

# Herne Junior School

## Year 3

Knowing every child,  
Inspiring every mind,  
Achieving every day.





## Year 3 Team

**Ash-** Miss D Whitehead (Year Leader)  
Mrs C Nash (LSA)

**Fir-** Miss L Harris (teacher)  
Mrs Matthews (LSA)

**Elm-** Miss S Podger (teacher)  
Mrs A Phillimore (LSA)

**Oak-** Miss V Boyns (Mon/Tue)  
Mrs R Orchard (Wed/Thur/Fri)  
Miss E Gould (LSA)

# Daily Uniform



- Please make sure that all uniform is fully named and regularly checked that the name is still present
- Black school shoes (not trainers)
- Long hair tied back
- Simple stud earrings
- No nail varnish

Please see the School Uniform Policy for more information.

# PE Uniform



- Please provide your children with the following named items of uniform:
  - Black shorts and tracksuit bottoms
  - Herne green PE top (does not need to bare the school logo)
  - Black zip jumper or hoodie
  - Black plimsolls for indoor PE
  - Plain trainers for outdoor PE
- Long hair must be tied back and all jewellery removed or taped
- Children to come to school in their PE uniforms on a Wednesday and Thursday.

# Forest School

- Children will take part in 8-9 weeks of Forest School throughout the year.

|     |     |     |     |
|-----|-----|-----|-----|
| Elm | Fir | Ash | Oak |
|-----|-----|-----|-----|

- To ensure your child is comfortable, warm and prepared, please send your child to school with appropriate clothes for Forest School and the season. There is no such thing as bad weather, just poor kit. We will be outside come rain or shine!
- They are likely to get muddy and/or wet so it must be separate to their school uniform.
- We suggest they have a bag for their boots/wellies and a bag for their Forest School clothes. Please ensure that all items including their bag are named.
- If you think any of this will be a problem, please speak to your child's class teacher in advance of them starting Forest School. We are able to support with some items.

# Kit List

All of the items below are essential to ensure your child has an enjoyable time.

## Autumn/Winter

- Thermal leggings and top
- Long sleeve trousers and top
- Jumper/Fleece
- Waterproof Coat and Trousers
- Hat, Scarf, Gloves
- Thick Socks
- Wellies/Walking Boots

## Spring/Summer

- Long sleeve trousers and top (insect bites/nettles/ticks)
- Jumper/Fleece (does get cold in the shade)
- Waterproof Coat and Trousers
- Sunhat
- Socks
- Wellies/Walking Boots
- Suncream



# Water Bottles, Snacks & Bags

- Please make sure they are all clearly named
- Healthy snacks only (e.g. fruit/vegetable based). We are a nut-free school, so please check the snack first.
- A small pencil case, including colour pencils (6-12 colours), small ruler (6 inch), rubber, pencil sharpener & a glue stick. Herne will provide writing pencils and pens.
- Please use a suitable sized bag due to limited space in the cloakroom and classrooms. There are 120 children with school bags and the cloakroom needs to stay tidy.



# Reading

- Children are expected to read and record a **minimum of 5 days each week** for at least **10 minutes** a time.
- Library books are also available to take home.
- We use the recorded reading in the School-Home Link books to calculate the children's reading miles. These are rewarded every term with a certificate and year group treat for those who have achieved Platinum (averages 6 times reading per week).
- Children who have not completed the minimum reads will be required to miss values times.

| Book Band Colour | Reception | Year 1 | Year 2 | Year 3   | Year 4   | Year 5   |
|------------------|-----------|--------|--------|----------|----------|----------|
| Lilac            |           |        |        |          |          |          |
| Pink             |           |        |        |          |          |          |
| Red              |           |        |        |          |          |          |
| Yellow           |           |        |        |          |          |          |
| Blue             |           |        |        |          |          |          |
| Green            |           |        |        |          |          |          |
| Orange           |           |        |        |          |          |          |
| Turquoise        |           |        |        |          |          |          |
| Purple           |           |        |        |          |          |          |
| Gold             |           |        |        |          |          |          |
| White            |           |        |        |          |          |          |
| Lime             |           |        |        | On track |          |          |
| Brown            |           |        |        | On track |          |          |
| Grey             |           |        |        |          | On track |          |
| Dark Blue        |           |        |        |          |          | On track |

Children will also have access to Active-Learn Bug Club which is an interactive programme that incorporates fluency and comprehension. We also offer a RWInc programme for children who need additional support with phonics - 8.50-9.30.





# Reading

- As mentioned, the recorded reading in the School-Home Link books are used to calculate the children's reading miles.
- Some of our reading treats have included: decorating a biscuit, water fun, picnic at the park, film and hot chocolate.
- To earn this reward, children should start recording their daily reading as soon as they are given their Home-School Link Books. We suggest reading the banded books at least 3 times per week, but you are welcome to record reading of any books you read at home too 😊.
- Please make sure children have their school banded book in their bags daily, as we will use these in class to assess their reading fluency and comprehension.





# Homework



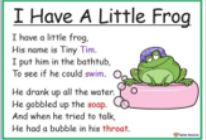





- Set on a Friday, completed by the following Friday. All homework is digital.
- **Spellings** – a list is set on **Spelling Shed** to be practised which relates to our daily spelling practise in class. There are **5 ‘games’** required each week. Children are encouraged to then apply those spellings in different ways to ensure an understanding of their use. Evidence for this is not needed in school.
- **Times Tables Rock Stars (TTRS)**- children are set sessions (**10 garage**) to be completed each week. As the children become more confident, **Studio** sessions will be added to this expectation, starting in the Spring term.
- All homework will be **monitored online** and will be used to assess progress.
- Sadly, any **incomplete homework** will result in children **missing values time** on a Friday afternoon because we want them to get into good habits early on.

|   |  |   |
|---|--|---|
| <p><b>Spelling pyramid</b></p> <p>s<br/>sp<br/>spe<br/>spel<br/>spell<br/>spelli<br/>spelling<br/>spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p> | <p><b>ABC Order</b></p> <p>Write all of your spelling words in alphabetical (ABC) order.</p>  | <p><b>Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour.</p> <p>e.g. <b>train back stop</b></p> |
| <p><b>Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p>     | <p><b>Synonyms</b></p>  <p>Find at least 2 synonyms for each of your spelling words.</p>      | <p><b>Backwards</b></p> <p>Write your spelling words forwards and then backwards. Remember to write neatly!</p> <p><b>BACKWARDS</b></p>                           |

Optional methods for practising and embedding spellings 😊.

These can be found on the school website.  
 (Children tab - Homework (Y3))  
<https://www.herne.hants.sch.uk/page/?title=Homework+%28Year+3%29&pid=147>  
 Information relates to current Year 3's and will be updated before September.

|   |  |  |
|---|--|--|
| <p>Write <b>each sentence starting with a CAP opener</b> for <u>at least of 5</u> spelling words.</p> <p>Conjunction<br/>Adverb<br/>Preposition</p>      | <p>Design a <b>Definition Poster</b> for <u>at least 6</u> of their spelling words.</p>   | <p>Write a <b>poem or silly rhyme</b> of your choice which includes <u>at least 6</u> of your spelling words.</p>                             |
| <p>Create a <b>Comic Strip</b> using <u>at least 7</u> of your spelling words.</p> <p><i>Challenge:</i> can you include a character conversation?</p>  | <p>Write a <b>Short Story</b> using <u>all 10</u> of your spelling words.</p> <p><i>Remember:</i> powerful vocabulary, CAP starters, varied sentence types (simple, compound, complex)</p>  | <p>Write a <b>Song/Rap</b> which incorporates <u>6 or more</u> of your spelling words.</p> <p><i>Challenge:</i> can you make it rhyme?</p>  |

# Special Values Time

- Tickets are earned when the children reach the top of the behaviour board and tickets are then randomly selected.
- Children to receive special recognition and get a reward.
- Senior Leadership Team run these sessions.

## House Points

Children earn house points throughout the year in recognition of hard work, behaviour and just being amazing! These house points equate to certificates, and once all 6 Harmony Certifications have been achieved, the children receive a Gold Harmony wrist band and work towards their Gold, Platinum and Diamond certificates.



# Our exciting Year 3 curriculum

## Autumn - Environmental Detectives



When researching our local area and our way of living, we look at how we can support our environment and live more sustainably. Through looking at world maps, exploring the continents and significant countries, we identify similarities and differences to our home town of Petersfield and a village within the Amazon Rainforest.

## Spring- A Journey Through the Ages



Let's head back in time to the years before written records! Starting in the Stone Age, we learn about significant achievements and legacies that have helped shaped our lives today.

## Healthy Heroes



It's time to put on our capes and help the world (or just ourselves!) become Healthy Heroes. We delve deep into the importance of diet and exercise and how these help us to lead an active, healthy lifestyle.



## Summer- Rocking Romans

Continuing our historical learning, we place the Romans in history and develop our chronological awareness. Who were the Romans? When and why did they invade? How are our lives different today because of them?



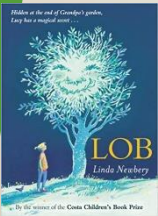


# Whole Class Reading

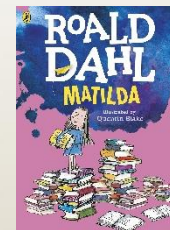
Throughout the year, we will read and explore a variety of engaging, quality texts.

To ease the children into the year and teach key comprehension skills, we will be starting the Autumn term with Phonics recap and Reading Explorers.

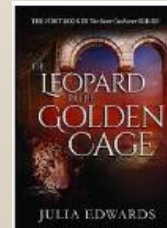
- For our first book, bringing a link to our theme Environmental Detectives, we will be reading *Lob*, by Linda Newbery. We only have a set of 30 in school, so if you would like to purchase your own copy before we start this book, it will allow your child to follow along with ease and it would be greatly appreciated.



- Spring text- Matilda, by Roald Dahl



- Summer text- The Leopard in the Golden Cage, by Julia Edwards



# Theme & Planned Trips

- Environmental Detectives (Gilbert White's House)
  - Letter in your pack. Parent Pay set up first.
- A Journey Through the Ages (The Heath)
- Healthy Heroes (Healthy Hero Day- dress up)
- Rocking Romans (Rainbow Theatre / Fishbourne Roman Palace)

To keep costs as low as possible, we use the school minibuses. These trips are only possible with your contributions so please pay as much as possible for each trip/event.

# Parent Helpers

- **Readers**
- Art and DT days
- Trips
- DBS forms required (contact the office for further details)
- Please approach your class teacher with your availability
- Vital information sheet- please see us even if stated on this form

Any and all help is extremely appreciated, so please let your class teacher know if you are available to help.

# Transition day information

- Children to arrive between 9-9:15am
- End of day collection window between 3:15-3:25pm from their classes not the playground. We would prefer adults to collect children from classes so that we can meet you. 😊
- Please make sure all children have a named water bottle with them for the day.
- Any medical requirements, such as inhalers, should be named and handed to the class teacher in the morning.
- Children **do not** need to bring a pencil case or any other equipment for the day- the less they bring, the less they are likely to forget!
- Unless organised by the Infant school, children should bring a packed lunch.

# Questions?

For any school-based questions, please contact the school office on [admin@hernejunior.com](mailto:admin@hernejunior.com) or 01730263746.

Any important information needed to be shared directly, or questions specifically regarding the Year 3 events or curriculum, please contact the class teacher. All emails will be responded to during school hours and emails should not be sent outside of 8am-5:30pm or at weekends. Thank you.

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Please limit your emails to pertinent questions and those that cannot be answered via the school office.

We will try to respond within 3 working days.

Thank you 😊