Herne Junior School – Long Term Planning Subject: History



		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		1	2	1	2	1	2
LOWER SCHOOL	YEAR 3	•		Journey Through the Ages Chronological focus 3.2 Million yrs – 43 C.E A study on the prehistory of the British Isles. From the Stone Age, Bronze Age and through to the Iron Age. Focusing on, characteristic features, technological advancements, change and consequence, historical enquiry and making connections to the local area, (Heath Barrows).		Rocking Romans Chronological focus 43 - 410 C.E An in depth study of how the Roman occupation of the British Isles changed the way of life for native Britons. Through the introduction of new technologies, new beliefs and social structures and how this influenced daily life.	
	YEAR 4	Saxons Vs Vikings Chronological focus 410 – 1066 C.E A comparison study between the Saxons and Vikings. Enquiring whether they were raiders, traders and/or settlers. How their way of life differed from the Romans, the social structures, changing beliefs; division of Britain at the time and how they helped to shape the Britain we live in today.		WW2 Local study – (beyond 1066 Study) A local study focusing on how the war affected children of local areas. How and why they were evacuated to places like Petersfield, and what their experiences were during this time. An overview of key events during the war will be taught to help provide reasons for evacuation.			
UPPER SCHOOL	YEAR 5	Suffragettes Focus Study (Women's rights, beyond 1066 study) A short English study focusing on the Suffragettes in the early 1900s and the changes to women's rights it brought about. With a focus on key individuals of the time, including Emmeline Pankhurst, Emily Davison and Lady Lytton.		Ancient Civilisations Achievements of ancient civilizations & legacies An overview of the Sumerians, Indus Valley and Shang Dynasty followed by an in depth study of life during the Ancient Egyptian times, with a focus on the importance of the Nile; how it helped to shape their economy, technologies and religious beliefs.		Ancient Civilisations Achievements of ancient civilizations & legacies An in depth study of life during the Ancient Greek Civilisation. This will be linked chronologically to the Ancient Civilizations unit, to understand its place on time. A look at their technologies, beliefs and daily life, and how it influenced the modern world.	
	YEAR 6	WW1 Focus Study (beyond 1066 study) A short study on the Great War, and how the conflict shaped our country. With a focus on Walter Tull, they will learn how racism has reduced within the last 100 years due to human rights, discrimination laws and challenging people's opinions.		Raiders of the Lost Mayans Non-European Study Contrast to Britain An enquiry based study of a culturally different civilisation, with a focus on social structure, religion, farming, their number system and stargazing. The use of sources are used to determine the reasons for the fall of the civilization.		Revolutions Chronological Focus 1800s Post 1066 Study A study of what life was like for those in the local area during Victorian times. With a particular focus on how the technological advancements of the age helped to shape and change Petersfield, Portsmouth and Buriton into the towns we know today.	

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