**Your child is on the Purple Books**

On these Read, Write Inc books, your child will continue to consolidate their knowledge of Set 1 sounds. They will also be learning new Set 2 sounds (ay, ee, igh, ow, oo, *oo*, ar, or, air, ir, ou, oy) and be working on purple books. These books include fiction and non-fiction titles and will provide an opportunity for your child to practise new sounds. There are 12 Set 2 ‘speed sounds’ that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. These are also known as ‘digraphs’ and ‘trigraphs’. It is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the ‘speed sound’ letters together in a word, they must say just one sound for these letters.

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| Set 2 Sounds and Phrases | |
| ay: may I play | ee: what can you see |
| igh: fly high | ow: blow the snow |
| oo: poo at the zoo | oo: look at the book |
| ar: start the car | or: shut the door |
| air: that’s not fair | ir: whirl and twirl |
| ou: shout it out | oy: toy for a boy |

Every speed sound has a list of green words linked to it so your child can ‘sound out’ and ‘sound blend’ words containing the new speed sound they have just learnt e.g. s-p-r-ay spray.

Please note that there is no correlation between the Read, Write Inc colours for group progression and the link book band reading scheme colours. They are separate schemes with a separate colour progression. However, through discussion with your child’s class teacher, your child’s link book will be at a similar level to their Read, Write Inc book.

|  |  |
| --- | --- |
| Red Ditties | |
| Green | Purple |
| Pink | |
| Orange | |
| Yellow | |
| Blue | |
| Grey | |
| Off the Programme | |

If you have any questions about the Read, Write Inc programme or your child’s progress, please do not hesitate to request an appointment to speak to your child’s teacher or our Read, Write Inc Lead – Mrs Markham (l.markham@hernejunior.com).