

PUPIL PREMIUM PROVISION MAP 2021-2022



Green = Academic

Blue = Enrichment/engagement

Orange = Well Being

Rapid Read

A reading catch up programme on the iPads and in physical book form. The children have 3 sessions a week during which they work on improving their word recognition, phonics, fluency and comprehension. The intervention works with three children to one adult.

Aim/Outcome:

Increase progress in reading and self-confidence.

Every Number Counts/Launch Up

A numeracy catch up programme. Small groups of pupils work with a teacher on basic number work to plug key missing mathematical understanding.

Aim/Outcome:

Increase progress in maths and confidence within the subject.

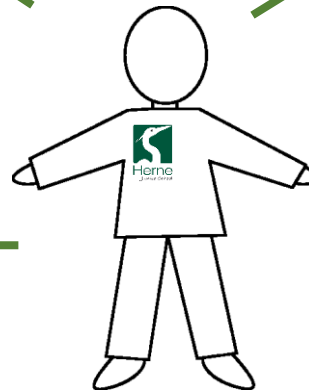
Read Write Inc. phonics

This year we are rolling out more intensive phonics interventions to target the children who are in most need of support with their reading. This begins in Year 3 but will be swiftly rolled into Year 4 as well.

Aim/Outcome:

Increase progress in reading and writing. Increase confidence in English.

Academic



Supporting the Whole Child

Class sizes

The school has split down the Year 6 cohort in school from 4 classes into 5. This means that the average class sizes has gone from 30 to 25. In Year 3, we have also brought in another teacher to bring down the class sizes in the mornings for their English and Maths.

Aim/Outcome: That the teacher has more time to focus on the pupil premium children in a small class size.

CAP Programme

A large percentage of our PP children are invited onto our CAP programme, which extends their school day by 40 minutes to give them more teaching and learning time to develop their progress in reading. This is done through reading groups, Lexia software and 1 on 1 paired reading.

Aim/Outcome:

Increase progress in reading and self-confidence.

Precision Teaching

The intervention is used to help spelling, phonics, reading and basic number facts.

Aim/Outcome: Increase confidence in key skills.

Doodle Maths

Groups of PP children are invited to our after school 'Doodle Maths' club which is run by two qualified teachers. The group work through Doodle Maths activities on the computer, whilst the teachers float round and support the children's misconceptions and help plug gaps in their maths knowledge.

Aim/Outcome: Increase maths progress and confidence.

Dedicated PP Teacher Time

Every class teacher has dedicated time out of class every 2 or 3 weeks to work with their pupil premium children. This is to pick up misconceptions in class in a focused 1:1 session to help their progress accelerate.

Aim/Outcome: Children get the teacher support they need in key areas of the curriculum.