Use of Pupil Premium

2018-19

Pupils
- **Current Pupil Premium**
There are currently 96 pupils registered as Pupil Premium children (as of September 2018). This represents just over 20% of the school. The Pupil Premium children are automatically tracked on Essex Target Tracker as part of the contextual data set.

Budget
The school was allocated £122,200 (with an additional £4,600 for post-LAC, £1,500 Ever-6 SEN and a July top-up FSM Ever-6 £2,640) for Pupil Premium in April 2018. A breakdown of the expenditure of this overall budget is as follows:

1. Increase in LSA/Teacher hours (dedicated pupil premium time, intervention and booster) (£62,000)
2. Splitting down the current Year 6 cohort into smaller class sizes (£33,500)
3. Pupil Support Manager (£15,000)
4. SEN resources and programmes (£8,000)
5. Staff training, outside experts – including supply cover (£7,000)
6. Support with trips/residential (£5,000)
7. Breakfast Club (£500)
1. **Increase in LSA/Teacher hours (£62,000)**

We have increased our LSA/Teacher hours to help the academic progress of our pupil premium children. Every class gets 2 hours a week to purely focus on these children. They have a folder to track the interventions and additional work they are doing with the children. We have also increased intervention programme hours, including additional time for: Acceleread-Accelewrite, Lexia (reading intervention), Rapid-Read, Accelerated Reader, Every Child Counts, handwriting invention, speech and language programmes, sound linkage, speed-up, precision teaching (literacy and numeracy), alphabet knowledge & comprehension programmes. We have also increased hours to set up before school reading clubs – to support children who struggle with reading. We have also introduced a morning and after school CAP (compulsory acceleration programme) so children have an extended timetable to work on areas of the curriculum that they find more challenging.

**IMPACT** - *Accelerated progress for Pupil Premium children in English and Maths*

(2017/18 results show that the average accelerated progress in reading was +5.6 months and an average of +9 months accelerated progress in spelling linked to Acceleread-Accelewrite, Phonics booster and Precision teaching. The Year 6 PP group, who were in the Accelerated Reader group (12 children), made accelerated progress averaging at +7.58 months. The Every Number Counts group (21 children) saw accelerated progress at an average of +24.5 months.)

2. **Splitting down the current Year 6 cohort into smaller class sizes (£33,500)**

The school governors and the leadership team have made the decision to split down the current year 6 from 4 classes in 2017-18 into 5 classes for the 2018-19 academic year. This converts large class sizes of 30 are now down to an average 24 children in a class. This cohort has a high need and we were concerned that are disadvantaged children would not get the quality first teaching that they deserved with so many SEN children in each class.

**IMPACT** - *TBC (we are trialling this in the 2018-19 academic year)*

3. **Pupil Support Manager (£22,000)**

Many of our Pupil Premium children have emotional needs and some have on-going family issues outside of school. By having a dedicated Pupil Support Manager she can be focused on providing emotional support for the children (including nurture, ELSA, linking outside agencies...etc) because if a child’s emotional state is not supported, it is hard for them to focus on their academic progress.

**IMPACT** - *Children feel supported by the school and ready to learn.*
4. **SEN resources and programmes (£8 000)**

We have spent money on improving and resourcing our SEN department to help close barriers in children’s learning. These include dyslexic tendencies tests, Speed-Up resources, comprehension games, social and emotional games, EAL resources..etc.

**IMPACT** – Children get the targeted support they require and early diagnosis of any specific learning needs are quickly identified to help their academic progress. LSAs and additional teachers feel that their booster groups and interventions are supported with high quality resources.

5. **Staff training, outside experts – including supply cover (£7000)**

We have invested in an increased about of CPD opportunities for all of our staff (particularly the LSA team) to make sure they are up to date with the most effective intervention programmes and teaching/learning practices.

**IMPACT** – Teachers and LSAs feel that the school richly caters for their CPD needs, enabling staff to have excellent knowledge of how to accelerate progress for our PP children.

6. **Support with trips/residential (£5000)**

Missing out on key experiences can really affect children emotionally, socially and can affect their motivation for coming to school. With this in mind, we offer financial support for our Pupil Premium children to make sure they do not miss out on these key parts of the curriculum.

**IMPACT** – It has raise aspirations, motivated and engaged. It has improved behaviour as well as giving a purpose/meaning to learning and teaching life skills. It has also helped increase self-esteem.

7. **Breakfast Club (£500)**

We have our own breakfast club at Herne that offers supervision from 7.45am – with breakfast and an array of activities on offer. For our Pupil Premium children we offer a 50% discount. We have noticed that their focus in class and attendance is helped with the healthy breakfast and flexible drop off time this facility offers.

**IMPACT** - Children start school in a positive and nourished manner; ready to learn. Parents feel supported by the school and it has improved links from home/school.

**Impact 2017-18**

This is the data from the 2018 SATs. There is only a 5% gap between the performance of our disadvantaged pupils and the national non-disadvantaged pupils. Our disadvantaged pupils out performed non-disadvantaged when looking at achieving the higher standard.
In regards to progress, the gap is closing however the 2018 SATs results showed a dip in our disadvantaged pupils’ progress in reading, which is now a school improvement priority 2018-19.