Rapid Read
A reading catch up programme on the Ipads. The children have 3 sessions a week during which they work on improving their word recognition, phonics, fluency and comprehension. The intervention works with three children to one adult.
Aim/Outcome:
Increase progress in Reading and self-confidence.

Every Number Counts
A numeracy catch up programme. Small groups of pupils work with a teacher on basic number work to plug key missing mathematical understanding.
Aim/Outcome:
Increase progress in Maths and confidence within the subject.

Acceleread - Accelewrite
A reading, writing and spelling intervention. Children work on the computer programme 1:1 with an adult. They read sentences and then attempt to type them out after the sentence has been removed. The computer software then reads back what the children have typed.
Aim/Outcome:
Increase progress in reading and writing. Increase confidence in literacy.

Accelerated Reader
A joint project with our main feeder school (TPS). Pupil Premium children are transported over to TPS once a week to work on this reading catch up programme. It is focused on improving their comprehension.
Aim/Outcome:
Increase progress in Reading and self-confidence.

Precision Teaching
The intervention is used to help spelling, phonics, reading and basic number facts.
Aim/Outcome:
Increase confidence in key skills.

Morning Reading / Extended School day
Large groups of children start their school day at 8.15am to read in small groups with LSAs (or work through the computer programme Lexia/rapid Read). Additional groups of pupils stay at the end of the day to work on the Rapid Read Programme / Doodlemaths.
Aim/Outcome: Increase reading progress and confidence.

Increase in teaching hours
The school has increased the teacher hours which means year groups can cut down their class sizes for focused lessons. (E.g. Year 3 guided reading and phonics, Year 4 2hrs writing sessions…etc.)
Aim/Confidence: Children get the teacher support they need in key areas of the curriculum.

Dedicated PP LSA hours
Every class has 2 hours a week of dedicated LSA time to work with PP children. This is for homework support, home/school communications, 1 on 1 work helping with misconceptions in recent lessons…etc.
Aim/Outcome: Confidence & help ‘keep-up over catch’ up.