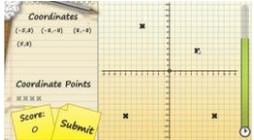
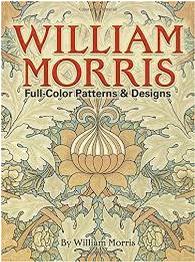


Year 6 Week beginning 29th June

Monday 29th	Tuesday 30th	Wednesday 1st	Thursday 2nd	Friday 3rd
Morning Maths	Morning Maths	Morning Maths	Morning Maths	Morning Maths
<p>Maths</p> <p>Coordinates</p> <p>Questions Answers</p> 	<p>Maths</p> <p>Shape</p> <p>Questions Answers</p> 	<p>Maths</p> <p>Have a go at these challenges from BBC Revisewise</p> $\hat{f}(\xi) = \int_{-\infty}^{\infty} f(x)e^{-2\pi i x \xi} dx$ 	<p>Maths</p> <p>Quadrilaterals</p> <p>Questions Answers</p> 	<p>Maths</p> <p>Nets, 3d shapes and volume</p> <p>Questions Answers</p> 
<p>Literacy</p> <p>The Victorian era was a time of great change...but who do you think was the greatest Victorian of all time? Today you will research who you think deserves this important accolade.</p> <p>Here is the flipchart to introduce this lesson.</p>	<p>Literacy</p> <p>Now, using your research from yesterday, you can plan to write an autobiography about your chosen Great Victorian.</p> <p>Here is the flipchart to introduce this lesson.</p> <p>Here is a planning sheet you may wish to use.</p>	<p>Literacy</p> <p>Over the next two days you will write your biography of your chosen Great Victorian. Remember to keep looking at the example of Isambard Kingdon Brunel from Tuesday to help you structure your ideas.</p>		<p>Literacy</p> <p>Now, using all your research, write a debate argument of why you feel your person deserves the accolade of Greatest Victorian.</p> <p>Here is a guide of how to write a debate argument from the BBC.</p>

<p>Here is more information about Bazelgette. The Great Briton (watch to 2:40). Omaba Aima Forbes-Bonetta (other links to famous BAME Victorians are underneath). Link to influential Victorians from the BBC, including Isambard Kingdom Brunel.</p>		 <p>This is an image of Crystal Palace (an exhibition hall) where many of the greatest inventions of the Victorian age were displayed.</p> <p>Here are some more facts about this hall.</p>	<p>It would be wonderful if you could upload this video (or text if you prefer) to j2e as we will be deciding this in class next week.</p> 	
<p>Mindfulness Moment</p>	<p>Mindfulness Moment</p>	<p>Mindfulness Moment</p>	<p>Mindfulness Moment</p>	<p>Mindfulness Moment</p>
<p>PDL</p> <p>We will continue thinking about transition today with a lesson in resilience.</p> <p>Bouncebackability Here is the PDL workbook (today you need to complete pages 19 and 20).</p> 	<p>Art</p> <p>Today we will be using the style of William Morris to create our own pattern.</p> <p>Here is the flipchart to introduce this lesson.</p> 	<p>PDL</p> <p>For today's lesson on transition, you may need to research a little bit about your new school in order to discover the equipment you may need.</p> <p>What is normal? Here is the PDL workbook (today you need pages 21 to 23).</p> 	<p>Science</p> <p>Today you are going to create your very own zoo!</p> <p>You will need to create an enclosure to house an invertebrate group in this session (the vertebrate group will be in our next science lesson).</p> <p>Here is the flipchart to introduce this lesson. Here is an activity sheet for grouping invertebrates.</p>	<p>DT</p> <p>Today you are going to create your very own circus vehicle!</p> <p>In previous years this has been a controllable vehicle but this year we would like you to create own using objects that you have around the home or you may want to decorate an old toy vehicle (please ask for permission first). Be creative as you can and don't forget to send us</p>

				<p>some photos :-)</p> <p>WARNING - ensure you ask permission to use any tools and make sure you use equipment safely please.</p> <p>Here is the flipchart we would use for class (this will obviously be adapted to what resources you have available). Booklet. Circus vehicle examples.</p>
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National Sports Week!

We have been awarded the Youth Trust Certificate of Recognition for our engagement with, and participation in, sporting and physical activities.

It would be fantastic if as many children as possible could take part in the activities listed below which have been devised by our Schools Games Organisers. There is a different one for each day of the week, each with two levels of difficulty. Challenges should be done between 9am and 3pm if possible – please send your results (sheet provided in one of the files below) in order to earn a point for Herne Junior School. Please send

results to: jenniferlknight9@gmail.com or amy.rodger@solent.ac.uk

results to: jenniferlknight9@gmail.com or amy.rodger@solent.ac.uk

[Spin the bottle warm up.png](#)

[Move it Monday.png](#)

[Try it Tuesday-3.png](#)

[Work it Wednesday.png](#)

[Train it Thursday-5.png](#)

[Friday Finisher-3.png](#)

[Daily Challenges Results](#)