
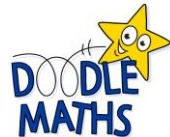
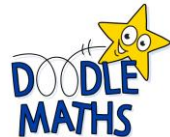





Year 6 Week Commencing 20th April

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Morning Maths</p> <p><u>Maths</u></p> <p>Click the link for an introduction to Line graphs (our topic for next 2 days) and how to answer questions about them, with an explanation by Corbett Maths.</p> <p>TASK with answers (to p148)</p>	<p><u>Maths</u></p> <p>TASK</p> <p>(3 levels to choose from)</p> <p>Now try these SATs questions with explanations linked through YouTube icon.</p> 	<p><u>Maths</u></p> <p>In the next two sessions you will be working on 'How to calculate the Mean', with an explanation by Corbett Maths.</p> <p>Here is the Maths Task...</p> <p>there are two sections for each level which can be done at the same time or on each of these two days.</p> <p>Click here for the Answers.</p>	<p><u>Maths</u></p> <p>Now try questions in your CGP and Year 6 booklets for data handling.</p> <p>Remember to keep Doodling too if you have DoodleMaths.</p> 	<p><u>Maths</u></p> <p>Now try questions in your CGP and Year 6 booklets for data handling.</p> <p>Remember to keep Doodling too if you have DoodleMaths.</p> 
<p><u>Literacy</u></p> <p>Complete some research ready to produce a newspaper article (our writing focus for this week).</p> <p>What was the</p>	<p><u>Literacy</u></p> <p>Today we shall plan for your newspaper report. This flipchart will help you prepare for this task.</p> <p>Using your research from yesterday, and the</p>	<p><u>Literacy</u></p> <p>Today we will write up our Newspaper report using our research and planning.</p> <p>A copy of the flipchart is here.</p> <p>Here are examples of</p>	<p><u>Literacy</u></p> <p>Please now edit and refine your work from yesterday. You may wish to type it up more formally using a word processor to help you.</p> <p>Here is an example of a</p>	<p><u>Literacy</u></p> <p>Now you can use your written report to create your very own video news bulletin like the one that we looked at here by the BBC.</p> <p>(BBC news report)</p>

<p>timeline of events for the sinking of Titanic? Click on the links below for support...</p> <p>Lesson flipchart</p> <p>Research document</p> <p>Use this sheet to record the timeline of events.</p>	<p>flipchart above, complete this sheet for recording your research.</p> <p>This BBC news report of the Titanic sinking may help you with how to use that formal style.</p>	<p>newspaper reports from the time.</p> 	<p>word document layout you may wish to complete.</p> 	<p>It would be lovely to see some of these examples and share on the school's website.</p> <p>You can upload any documents to J2E or email your teacher using the links below.</p>
<p><u>Science</u></p> <p>Discover what Inheritance means with this BBC link.</p> <p>Now, using the power of video calling, find out if your relatives have inherited similar traits to you by completing this sheet.</p> <p>EXT – if you have any ink/paint (or</p>	<p><u>PE</u></p> <p>There are many excellent sites to support your daily exercise in the home from professionals or experts in their fields...why not try something new today like taekwondo or dance, football or yoga?</p> <p>Here's a link to some of these suggestions.</p>	<p><u>PDL</u></p> <p>What do you think are the 5 top characteristics that Dumbledore possessed which made him an excellent headmaster at Hogwarts?</p> <p>This FLIPCHART will explain the task in greater detail.</p> <p>Using other Harry Potter characters, describe the qualities needed for them to be successful at their jobs.</p> <p>Character pictures</p>	<p><u>Mindfulness</u></p> <p>Whilst taking your exercise or sitting in your garden, see if you can create a list of birds that you can hear using this helpful guide.</p> 	<p><u>History</u></p> <p>Using old photos of Southsea and Portsmouth (and research on the internet) and Google Maps for what it is like today, complete a comparison sheet between the Victorian age, and the present.</p> <p>FLIPCHART</p> <p>Here is a comparison Sheet to complete</p>

have excellent eyesight), have a go at identifying your finger print patterns – are these patterns similar to your family members?

[Identifying finger prints](#)

