



Year 6 Week Commencing 27th April

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
<p><u>Maths</u></p> <p>Our final maths unit to cover in year 6 is Pie Charts; this is quite a tricky concept so do use the links to explore this theme first.</p> <p>BBC Clips</p> <p>Education city</p> <p>(or type pie charts in the search bar)</p> <p>Corbett maths</p> <p>Please also look at the CGP pages in your books.</p> <p>Day 1 activities and answers</p>	<p><u>Maths</u></p> <p>Again, do take your time to explore the links from yesterday before looking at the Pie Chart activities.</p> <p>Day 2 activities and answers</p> 	<p><u>Maths</u></p> <p>We are now on to revision of the themes covered throughout this year. For each day, there will be a collection of SATs questions from previous years. Please work your way through as many questions as possible (ensuring a variety of both arithmetic and worded questions are attempted) and then go through your answers to see if you were correct. If you are unsure how to complete the question, please press the 'YouTube' link for an explanation of how to answer the question.</p>		
		Addition and subtraction	Multiples and multiplying	Long Multiplication
		Questions	Questions	Questions
		Answers	Answers	Answers

<p><u>Literacy</u></p> <p>The sinking of Titanic – who was to blame?</p> <p>Read through this research sheet (click here) and/or independently research your own findings for how the Titanic sank.</p> <p>You can use this form (click here) to record your findings.</p>	<p><u>Literacy</u></p> <p>Today you can plan your argument which you will write up tomorrow, using this sheet to help you (click here).</p> <p>An example from previous years can be found here.</p>	<p><u>Literacy</u></p> <p>Now write your argument of who is to blame for the sinking of Titanic.</p> <p>Here are two examples from previous years to help you (click here).</p>	<p><u>Literacy</u></p> <p>Now take the time to edit your work, using this checklist to ensure you have used as much of the year 6 criteria as possible. Remember to upload your work to j2e or send a copy by email to your class teacher.</p> <p>We look forward to reading your incredible work :-)</p>	<p><u>Literacy</u></p> <p>Take this session to complete a CGP comprehension activity and/or record another account as to what has happened in your reading book this week.</p> <p>If you require some more reading content, be sure to check out Audible which is offering free audiobooks currently. Further links are available at the bottom of the page</p>
<p><u>Science</u></p> <p>Predators and their prey</p> <p>Research a predator and their prey and explain what special features both have that enables one to defeat the other in</p>	<p><u>PE</u></p> <p>Try something different in one of your outdoor exercises this week. Could you challenge yourself to run 5K for charity? Or try the new craze of dressing whilst doing a handstand. Our amazing Mrs Hepworth has had a go at both of these tasks last week...let's see if the other year 6 teachers will have a go this</p>	<p><u>Music</u></p> <p>Our music unit of work for last term would have been exploring our singing voices through rounds (we did this in Year 4 with war songs).</p> <p>Try to practice this skill with your family using these examples:</p> <p>Dynamite</p>	<p><u>History</u></p> <p>As we start our new unit of Victorians take the time to find out more about this incredible monarch. You could present your work in any way that you see fit...a video, Mind map, a mini-biography, family tree etc.</p> <p>Here is a link to BBC to get you started. Remember to follow e-safety guidelines if want to look at</p>	<p><u>Art</u></p> <p>Linking to our theme of the Victorians, we are going to investigate the work of L.S. Lowry who was known for painting images of the Industrial Revolution.</p> <p>Click here for a video that takes you inside one of his pieces of</p>

<p>either attack or defence.</p> <p>Here is an example of an Eagle and the Hare. What features does the eagle have that enables it to catch the hare? What features does the hare have that could help it to escape?</p>	<p>week ;-)</p>	<p>Wade in the Water (we will explore more of this site next week)</p> <p>Can you think of your own example to sing in rounds? You can search mash-ups for some examples.</p> <p>We would LOVE to hear your examples.</p>	<p>different sites.</p> 	<p>work.</p> <p>And click here to discover more about him.</p> <p>Using the videos above, and by exploring many of his pieces of artwork, have a go at drawing your own 'matchstick men' in the style of Lowry.</p>
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