

# Year 4

# Week Commencing 18th May 2020

Monday 18th	Tuesday 19th	Wednesday 20th	Thursday 21st	Friday 22nd
<a href="#">Morning Work</a>				
<a href="#">Let's workout</a>				

The *word of the day* has been left blank so you can choose your own "Word of the Day" Check out the [Collins Dictionary](#) word of the day or have a go at the Collins ["Quick Word Challenge"](#).

Spelling and Handwriting

Using this week's spelling list, write each word in your handwriting book and write at least 1 line of each spelling word.

(Click to enlarge)

**Spelling**

Remember to pick a strategy from the list to help you learn your spellings.

- do
- undo
- clean
- unclean
- made
- unmade
- open
- unopened
- slow
- slower
- slowest
- don't

Then write as many sentences as you can using your spellings.

Just a reminder, the homework set for year 4 should take no longer than 1 hour.

**Spelling**

Remember to pick a strategy from the list to help you learn your spellings.

- advert
- invert
- prevent
- press
- pressure
- depress
- phone
- telephone
- microphone
- microlight
- white
- want

Then write as many sentences as you can using your spellings.

Just a reminder, the homework set for year 4 should take no longer than 1 hour.

Literacy

Using the video from last week, set during the Blitz and the vocabulary you generate. You are going to plan a letter to a family member who lives in the countryside, telling them about your experience and your feelings.



Click the picture to watch the video again.

Literacy

Letter writing!



Today you are going to write up the letter you planned yesterday!

Click [here](#) for a reminder of the features and structure of an informal letter.

Comprehension

Complete 1 of these comprehensions listed below.

Each one has 3 different levels and answers provided. Choose the level that challenges you!

[Harry Kane](#)

[Jane Goodall & Chimpanzees \(Questions & Answers\)](#)

Alternatively, complete one of the

SPAG

Complete this SPAG mat.



(Click the picture to download.)

There are 3 different levels to choose from and answers are provided.

Alternatively, choose

If you find these spellings super easy, check out the recommended year 4 spelling list. (Click the picture.)



Extension:

Choose at least 3 of the trickiest spellings and write them in sentences in your handwriting book.

Remember to keep your handwriting super neat.

Check this [link](#) for a recap of handwriting tips.

Click [here](#) for a template.

Complete this on J2e or your exercise book.

Click on the envelope below for a PPT guide on how to structure your letter and to read a WAGOLL! (What A Good One Looks Like.)



By the end of today, you will have:

- Chosen who you are writing too.
- Stated why you are writing.
- Generated key words you wish to use.
- Written down key feelings and thoughts.

Remember!

- Use specific and appropriate vocabulary to WW2. (Click [here](#) for a helpful word mat.)
- Organise your points in paragraphs.

comprehensions provided in your home learning pack, or one in the back of your spelling booklet.

a page from a book and answer these questions:

Click [here](#) for a list of definitions.

For each answer provide at least 3 examples.)

1) What *tense* is it written in? How do you know?

2) What *person* is it written in? How do you know?

3) Write down at least 3 types of *punctuation* used. Explain why they have used it.

4) Write down at least 3 examples of *fronted adverbials*.

5) Write down at least 3 words which

- Noted down hopes for the future.

use a *prefix* or *suffix*.

6) Write down at least 3 *expanded noun phrases*.

7) Write at least 3 *subordinate clauses*.

8) Find and write down as many *prepositions* as you can.



Throughout this week:



Ask your child what the time is at various points throughout the day.

Can they tell you what it is on an analogue and digital clock? (Even 24hour!)

E.g. 20 past 4 = 4:20, if pm 16:20

(Tip, to make a time 24 hour +12 to the hour)

### Maths

#### Investigate!



Get your thinking caps on!

Click the links below for a maths investigation!

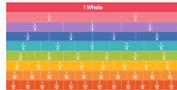
#### Today's helpful tip:

Trial and error. Have a go, if it's not the right answer. Have another go!

[Card Sharp](#) (Tricky)

### Maths

#### Fractions!



Target Your Maths page 66. (Top right corner.)

#### “Tenths and Hundredths”

Identify and count up in 10ths and 100ths.

Remember a 100<sup>th</sup> is a result of 1 being divided by 100.

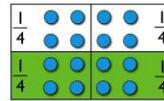
A 10<sup>th</sup> is a result of one being divided by 10.

Remember to use your place value to help you!

### Maths

Target your Maths page 67. (Top right corner.)

#### “Fractions of Quantities 1”

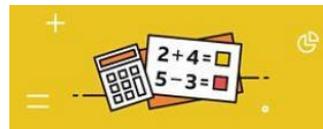


$$\frac{2}{4} \text{ of } 16 = 8$$

Find fractions of numbers and quantities.

Click [here](#) for a video reminder.

Remember to use your knowledge of times tables to help you!



### Maths

[Maths Activity Booklet](#), page 19 & 20.

#### “Statistics”



Have a go answering these questions about bar graphs!

### Maths

#### Time!



Time is very important.

Click [here](#) for a “How to tell the time activity sheet”

Click here for an interactive clock to help you.

Click [here](#) for a helpful reminder sheet about time.

You might say, “I feel confident with time!” Well that's fantastic!



[Three Monkeys](#) (Trickier)

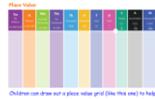


[Next Door Numbers](#)  
(Trickiest)



Or, you can play a times table game on [education city](#) or [hit the button](#) .

Alternatively, complete the next page of your times table grid, (if you have any left).



Click [here](#) for a reminder!

Choose either Column A,B or C to complete.

Try to challenge yourself!

Alternatively, complete today's [BBC Daily Maths Lesson](#).

Alternatively, complete today's [BBC Daily Maths Lesson](#).

Can you try to solve these [time problems](#), focusing on the duration of time!

Click [here](#) for a helpful Powerpoint to remind you how to calculate duration.

## Art



Using whatever materials you have access to (magazines, newspapers, old books, cloth, leaves, flowers etc)

Create a collage that represents who you are as a person.



Think about.

What are you favourite things? (e.g. books, films, sport, toys etc)

What is important to you? (family, friends,

## Science

### Sound Over Distance



You will need:

- Alarm clock
- Measuring stick
- Paper cup per child
- Compasses or sewing needles
- String - kite string works well (Approximately 20m per pair)

First watch this [clip](#) about how distance affects the volume of sound.

Next, go through this [Powerpoint](#) and complete the sound investigation provided.

## Home Economics!

It's that time in the week again!



(Remember, you CAN have FUN doing these things!)

Ask what you can do around the home to help.

It could be...

Help tidy

Help clean

Help cook

Help with the gardening

There are lot's of ideas!

Don't forget to check your room!

## Music



Have a look at this [powerpoint](#) about Dynamics!

Dynamics is one of the 7 Dimensions (Elements) of music and it means how loud or quiet a sound is!

Have a go at some of the activities suggested!

I know you're getting good at making loud sounds with pots and pans!



Alternatively, check out this Music [Powerpoint](#) all about the Blitz in World War 2.

## P.E



Have a go at one or more of these challenges below!

[Sock challenge](#)

[Flip it](#)

[Bop it](#)

Alternatively, have a go at one of the P.E challenges below in [Other Helpful Resources](#).

love, happiness etc)

What are your dreams, ambitions? (Future jobs, hopes etc.)



What is it that makes you unique and special?

Create this collage however you wish, on paper, or on the ground.

Then send us pictures of your finished pieces!

Click [here](#) for the activity sheet. It has been differentiated 3 ways. Choose the most appropriate level for you.

Alternatively, check out our Music Activities listed under Other Helpful Resources.

Additionally take a look at CM sports activities of the day listed below in our Other Helpful Resources under PE.