


## Week Commencing 30th March 2020

Monday 30th	Tuesday 31st	Wednesday 1st	Thursday 2nd	Friday 3rd
<a href="#">Morning Work</a>	<a href="#">Morning Work</a>	<a href="#">Morning Work</a>	<a href="#">Morning Work</a>	<a href="#">Morning Work</a>
<a href="#">Let's Work out!</a>	<a href="#">Let's Work out!</a>	<a href="#">Let's Work out!</a>	<a href="#">Let's Work out!</a>	<a href="#">Let's Work out!</a>
<p><b><u>Maths</u></b></p> <p>Using the</p> <p>Target your Maths</p> <p>booklet, complete</p> <p><a href="#">Rounding</a> page 10.</p> <p>(Click the picture!)</p>  <p>Choose column A, B or C to complete.</p> <p>Try to challenge yourself!</p>	<p><b><u>Maths</u></b></p> <p>Play a times table game on <a href="#">education city</a> or <a href="#">hit the button</a>.</p> <p>Complete the next page of your times table grid.</p> <p>Challenge yourself to see how many you can do in 10 minutes!</p>	<p><b><u>Maths</u></b></p> <p>Using the</p> <p>Target your Maths</p> <p>booklet, complete</p> <p>written method for multiplication page 48.</p> <p>Choose either column A, B or C to complete.</p> <p>Try to challenge yourself!</p> <p>Make sure you answer the questions using column method!</p>	<p><b><u>Maths</u></b></p> <p>Click on this <a href="#">link</a> and try to solve this maths investigation,</p> <p>or complete pages 4 &amp; 5 of your Maths Activity booklet.</p> <p><a href="#">You can also have a go at this Factors game!</a></p> <p><b><u>Remember!</u></b></p> <p>"Factor Rainbows"</p> <p>A <b>factor</b> is a <b>number</b> that divides into</p>	<p><b><u>Maths</u></b></p> <p>Complete page 6 &amp; 7 of your Maths Activity booklet.</p> <p>Remember on page 7 to use the fraction wall to help you.</p> <p><a href="#">Click here for an interactive fraction wall.</a></p> <p><a href="#">For a recap on equivalent fractions click here :)</a></p>

Remember!

If the digit before is 1,2,3,4, then the digit you are rounding to stays the same

If the digit before is 5,6,7,8,9 then the digit you are rounding to goes up to the next number, e.g

round 346 to the nearest 10

346

The 4 is in the 10s column so this is the number we will focus on.

The number before the 4 is the number that will decide if we round up or if it stays the same.

The number before is 6

6 rounds up.

So our 10s number 4 goes to the next number 5.

Making the rounded number 350.

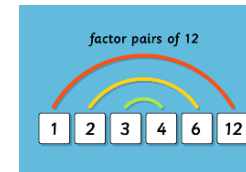


another **number** exactly and without leaving a remainder.

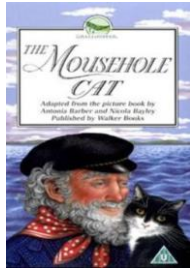
Most **numbers**

have an even **number**

of **factors**; however, a square **number** has an odd **number** of **factors**. A prime **number** has only two **factors** - the **number** itself and 1.



## Literacy



This book is a retelling of the true story of Tom Bawcock, which is commemorated every December, in the village of Mousehole, Cornwall.

(Click the picture for the first part of the story)

Either on [J2E](#) (shared files Monday literacy) or in in your exercise book, generate a word bank to help you write a description tomorrow.

## Literacy



Using your word bank from yesterday write a detailed description of this picture.

Remember to include:

- [CAPE](#) sentence starters. (Don't forget E stands for 'ed' verbs)
- Powerful Vocabulary.
- Effective Verbs! (Try to use more interesting verbs, not just walk, look etc).

## Literacy



Read the next few pages of the story by clicking this link.

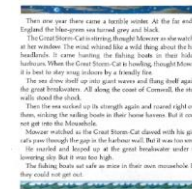
Read up to "Mowzer was very partial to a plate of fresh fish"

Today you will write sentences about this picture using [fronted adverbials](#) as your sentence starters.

Use J2E or your exercise book to write in.



## Literacy



(Click on this picture to enlarge)

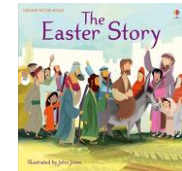
Using this extract from the story draw a picture of what you think the storm would look like.

Then around the outside of the picture note down the descriptive phrases from the text which describe the storm.

Think about:

What type of [figurative language](#) does the description use?

## R.E



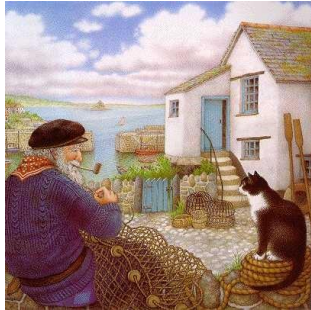
Write up the events of the Easter Story.

You could do this in the form of a comic strip with pictures and sentences or write it up as a story.

Click [here](#) for comic book template.

Alternatively, you can write it up and draw pictures in your school exercise book.

Click [here](#) for a video about the Easter Story,



(Click on image to enlarge)

Around this picture

list the nouns, adjectives and any CAPE sentence starters you think would be appropriate.

Remember to use powerful vocabulary!

### **Afternoon Work**

Complete the next column of week 12 of your spelling booklet, one activity and one line of minute maths.

### **Science**

### **Afternoon Work**

Complete the next column of week 12 of your spelling booklet, one activity and one line of minute maths.

### **History**



Challenge!

Try to use a range of sentence types.

Simple, compound and complex sentences



Click the picture for a definition of the 3 main sentence types!

### **Afternoon Work**

Complete the next column of week 12 of your spelling booklet, one activity and one line of minute maths.

### **Afternoon Work**

Complete the next column of week 12 of your spelling booklet, one activity and one line of minute maths.

### **Afternoon Work**

Complete the Spring Crossword (page 5) of your English Activity Booklet!

or [here](#) for a simple Power Point on the Easter Story.

Also, think about...

How do people celebrate Easter today?

What traditions do people carry out?

## Sound



Following on from the last lesson, download this [worksheet](#) and answer the questions and carry out the activities about how sound is made and how it travels.

### Extra Activity for curious minds!



[Click this link to create your own storm in a teacup](#)



Research, design and create an Anderson shelter.

This can be a “blueprint” style design on paper or you can create a model of an Anderson Shelter.

You can work on this for the next several weeks.

Alternatively, you can carry on with your WW2 fact file!

See the “Other Helpful Resources” section below for links!

## French



Carry on from last week. Learn about the parts of the body. Watch this [link](#) to learn the parts of the face.

Additionally, you can complete page 3 of your booklet.

Try to remember the key body [parts from last week](#).

## ICT

On [J2E](#)

Click on J2Code



Click on year 3 / 4 lesson plans.

Complete [lesson 1](#) – create a simple animation where the “Sprite” (the character) can speak, click on the link above for video tutorial.



## Art



Design and make an Easter or Spring card for someone special.

(Click on the picture for creative ideas)

You can use any resources you have to hand or you could try to create one on the computer.

