



Maths: Fun Five! Answer in book please.



1. $9 \div 3 =$




2. $15 \div 3 =$



3.  \times  $=$

4. These two children are sharing 18 sweets.

How many will they each get? 

5. Share 20 counters into 5 groups. How many are there in each group?

1. $36 \div 4 =$

2. What method could you use to solve $462 \div 2 =$

3. $464 \div 2$  56×3

4. How can you tell if 954 is a multiple of 3, 6 or 9?

5. Jerry divides 427 by 7. "I know the answer will be a whole number because 427 ends in 7." Do you agree with Jerry?

Explain your reasoning!

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

Spellings

Core

apologise
standardise
stupidity
ability
lengthen
deepen
hardness
happiness
dragon
gran
must
best
fast
last
actually
accidentally

Support

fair
unfair
able
unable
tidy
untidy
sigh
sight
bright
fright
flight
knight
all
off
ordinary
therefore

SPaG Challenge in books please

Underline the conjunctions in the sentences below.

Leo is going on holiday, so he needs to pack his suitcase.

I want to play outside, but it's raining.

We visited Grandad, and we gave him his birthday present.

Tomek doesn't like sausages, nor does he like mashed potato.

Daisy can't bake cakes, yet she can bake very good biscuits.

Mr Davies is flying to France, for it's quicker than driving.

Times Tables Activities

Please do some of the following:

Daily times tables on TT Rockstars

Daily time tables in booklet

Times tables training grid

Times tables wheels

Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

Friendly Felines

- 10 Cats were considered to be sacred, or holy, in ancient
19 Egyptian society and helped humans just as much as
22 humans helped them.
- 31 The ancient Egyptians were skilled farmers and grew many
41 crops, such as wheat and grains, in the nutrient-rich soil
51 close to the River Nile. However, the wheat would attract
56 mice, rats and snakes, which
60 were dangerous to humans.
- 65 To solve this problem, the
68 ancient Egyptians would
74 leave food, such as fish heads,
80 outside to tempt cats to visit.
86 When the cats came, they ate
92 the food and scared away any
97 vermin around the food stores.
103 After a short amount of time,
108 cats were welcomed into the
113 house and lived happily with
116 their human friends.



Quick Questions

1. Find and copy two adjectives which show that Egyptians thought that cats were special.



2. What is the main point of the third paragraph?



3. What does 'nutrient-rich' tell you about the soil close to the River Nile?



4. Where in this text can I find information about the types of crop grown by ancient Egyptians?

