## Maths: Fun Five! Choose any 5 to answer.

Complete the stem sentences to write the decimal.

 place value grid.


## Spellings

| Core | Support |
| :---: | :---: |
| wasp | mistake |
| water | misplace |
| swan | misread |
| towards | miscount |
| woman | non-stop |
| wonder | non-drip |
| swollen | non-stick |
| session | non-starter |
| lesson | nonsense |
| success | fine |
| car | finer |
| hard | finest |
| l'll | house |
| l've | about |
| continue | bicycle |
| minute | circle |

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

## SPaG Challenge in books please

Write out Emil's shopping list using commas in the correct places.


## Times Tables Activities Please do some of the following:

Daily times tables on TT Rockstars
Daily time tables in booklet
Times tables training grid
Times tables wheels
Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.
 139 and trap the witch forever." 134 life. Wherever the comb falls, a dense forest will grow 124 across it, throw this comb behind you and run for your
 102 as you can," he said. "Wherever it touches the ground, a 7sDf so uns pud punod aчł uo fa! 81 she asked the cat. He gave her two items.




 paypin day pup fic o sDM adayt 'aul o uodn aouo pazplм day pux


$\omega$ 'months of misery'? Why do you think that the girl experienced

| C, fisastum fo syłuou <br>  |
| :---: |

What do you think the girl did next?

|  |
| :---: |

 2. Witch's wor Witch's woods.
2. Find and copy two adjectives which describe the
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## $\stackrel{\rightharpoonup}{-}$

