

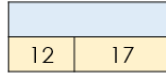
## Year 4 Homework, Autumn Term 1 Week 6

### Maths: Fun Five! Answer in book



- What is 6 add 4?
- What is the missing number? 

|    |
|----|
| 10 |
| 3  |
- Use the bar model to help you solve  $17 + 12$



- Alfie has 8 sweets. He gives 5 to Jane.

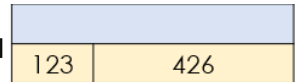


How many sweets does he have left?

- Complete this number sentence.



- Complete the bar model



- Solve.

|   |   |   |   |   |
|---|---|---|---|---|
|   | 5 | 3 | 7 | 9 |
| + | 2 | 5 | 1 | 0 |
|   |   |   |   |   |

- Complete the calculations.

Subtract 50

659

Add 50

- Complete the number sentence.

$$257 + \underline{\quad} = 297$$

- "The difference between 451 and 381 is 90."

Is this correct? Explain.

**Quick Comprehension:** Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

**Reading:** Remember to read every day over the half term. Every read you do will gain you a house point and will go towards your platinum treat!

### Spellings

#### Core

blow  
blew  
sing  
sang  
fight  
fought  
teach  
taught  
other  
another  
mother  
before  
more  
or  
different  
difficult

#### Support

refill  
recall  
repay  
replay  
return  
revisit  
bow  
low  
blow  
slow  
glow  
show  
as  
at  
different  
difficult

### SPaG Challenge in books please

Circle the adverbs in the sentences below.

The guests will arrive soon.

The dog playfully licked my nose.

He rarely goes to London.

The children greedily ate the chocolate.

Ivy always drives Mike to the shops.

Maya accidentally fell and grazed her arm.

#### ★ Extra Challenge

Can you think of any other adverbs that could go in these sentences?

### Times Tables Activities

Please do some of the following:

Daily times tables on TT Rockstars

Daily time tables in booklet

Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the first Friday back after halfterm.

# Gary's Big Adventure

11 Gary knew that he needed to find a vantage – a place  
22 which would give him a good view of the entire rainforest.  
34 Without that, a tiny frog like him would never be able to  
45 find them. But where could he go? He was surrounded by  
54 acres of thick, dense vegetation. No cliffs. No waterfalls.  
65 Suddenly, he had an idea. He stretched out his toes as  
75 wide as they would go and jumped towards the nearest  
84 tree trunk. Clinging on, he climbed higher and higher  
94 until he finally reached the canopy. He stood atop the  
101 wide-reaching fronds, looking towards the horizon in  
111 search of two tiny, blue specks, which looked just like  
122 him. Just as he had given up hope, an auburn orangutan  
132 swung by, carrying two sticky, blue lumps on her back...



## Quick Questions



1. Which two tall, natural features was Gary unable to go to?

\_\_\_\_\_



2. 'Gary knew that he needed to find a vantage...' What do you think vantage means in this sentence?

\_\_\_\_\_



3. Who do you think Gary is looking for? Use evidence from the text to support your answer.

\_\_\_\_\_

\_\_\_\_\_

4. What do you think Gary will do next?

\_\_\_\_\_

\_\_\_\_\_

