

## Year 4 Homework, Spring Term 1 Week 1



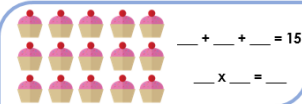
### Maths: Fun Five!



One

Make equal groups with 12 counters.  
Can you do it in different ways?

Four



One

Use the array to solve the calculation.  
  $\square \times \square =$

Four

Caleb goes to Breakfast Club each school morning for 5 weeks.  
How many times does Caleb attend Breakfast club?

Two

Complete the stem sentence:  
 There are \_\_\_ groups of \_\_\_ cherries.

Five

Do you agree with Ranjit?  
I have shown that  $3 \times 10 = 30$

Two

Use  $<$  or  $=$  to complete the sentence.  
 $4 \times 5$   $2 \times 10$

Five

Alfie is calculating.  
Five multiplied by six is greater than three multiplied by ten.

Three

\_\_\_ twos

Five



Three

$8 \times 5$  and  $6 \times 8$   
What differences between the calculations do you know?

Five

Do you agree with Alfie?  
Explain your reasoning!

**Quick Comprehension:** Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

### Spellings

#### Core

cuff  
cuffs  
sniff  
sniffs  
puff  
puffs  
stuff  
stuffs  
cliff  
cliffs  
night  
right  
gone  
coat  
length  
strength

#### Support

big  
bigger  
biggest  
happy  
happier  
happiest  
funny  
funnier  
funniest  
cue  
due  
Sue  
he  
we  
appear  
disappear

### SPaG Challenge in books please

Join the clauses using the conjunctions below.

The teacher told us off even if we completely run out.  
Let's get some petrol because we came back from camp.  
We had to unpack before you paid me to do it.  
I wouldn't eat a worm after Drew is better at English.  
I'm good at maths while we were running indoors.

### Times Tables Activities

Please do some of the following:

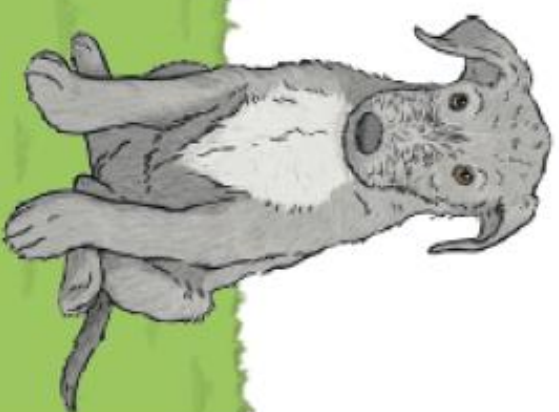
Daily times tables on TT Rockstars  
Daily time tables in booklet  
Times tables training grid  
Times tables wheels  
Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

# Emma's Puppy Problem

11 As soon as she turned eight years old, Emma knew that  
21 she was old enough for the responsibility of looking after  
33 a puppy. She had even promised to start doing all of the  
46 things you would do with a dog to prove to her boring dad  
58 that she could. Emma knew she had to go on long walks  
70 twice a day, although she did not get out of bed before  
80 midday. She watered the plants in the house every day  
89 to prove that she could keep something alive, although  
100 she watered them a bit too much. Emma also knew one  
110 thing for certain: she would not be picking up anything  
122 that the dog left in the back garden. Not once. Not ever.  
127 That was her dad's job.



## Quick Questions



1. Who is stopping Emma from getting a puppy?

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2. Why do you think that the author describes dad as 'boring'?

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3. What makes you think that Emma is not ready to get a puppy? Use evidence from the text.

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4. Summarise the main point of this story in 20 words or less.

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