

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

## **Spellings**

Core	Support
affect	nobody
afflict	nowhere
affirm	anybody
affix	anything
afford	football
affection	weekend
tight	dustbin
tighter	bonfire
tightest	windmill
tightness	June
baby	Duke
rabbit	prune
only	see
over	she
calendar	possess
popular	possible

## SPaG Challenge in books please

Circle the correct form of the underlined verbs in the sentences below.

We go round to Sally's and took / take her to the shops.

Yesterday, we drove to France and buy / bought some food.

I eat muesli for breakfast and I had / have soup for lunch.

On Monday, I made a cake and bake / baked bread.

Sometimes I like to pretend / pretended I am a superhero.

## Times Tables Activities

## Please do some of the following:

Daily times tables on TT Rockstars
Daily time tables in booklet
Times tables training grid
Times tables wheels
Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.