




YEAR 4 Week Commencing 8th June 2020

PDF VERSION HERE

Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th
Morning Work Answers Mindfulness Moment	Morning Work Answers Mindfulness Moment	Morning Work Answers Mindfulness Moment	Morning Work Answers Mindfulness Moment	Morning Work Answers Mindfulness Moment
<p>The <i>word of the day</i> has been left blank so you can choose your own "Word of the Day" Check out the Collins Dictionary word of the day or have a go at the Collins "Quick Word Challenge". Don't forget your Daily Workout!</p>				
<u>Spelling and Handwriting</u> Using this week's spelling list, write each word in your handwriting book and write at least 1 line of each spelling word.	<u>Literacy</u>  This week we are going to learn how to use inverted commas for speech. Inverted commas are sometimes called speech marks or 66 & 99. We use them to	<u>Literacy</u> Today you will need yesterday's video and "Speech Bubble" sheet.  You are now going to use the conversation you	<u>Comprehension</u> Complete the 'Back to Earth' comprehension listed below are three levels. Choose one. Level 1 Level 2 Level 3 Answers are	<u>SPaG</u> Complete this SPaG mat.  (Click the picture to download.) There are 3 different levels to choose from and answers are provided.



(Click to enlarge)

If you find these spellings super easy, check out the recommended year 4 spelling list. (Click the picture.)



Extension:

Choose at least 3 of the trickiest spellings and write them in sentences in your handwriting book.

Remember to keep your

show when a person is speaking.



Read through this [Powerpoint](#) for an explanation on how to use speech marks.

[The Button](#) Warm up activity sheet.

For today's activity you will need to watch this clip, (click the picture above) and complete the template provided below using speech bubbles to create a conversation between the two

put into speech bubbles yesterday and turn them into direct speech using inverted commas.

Click [here](#) for a powerpoint reminding you how to use direct speech and the expectations for today's lesson.

You can write up your story in your exercise book or on J2e.

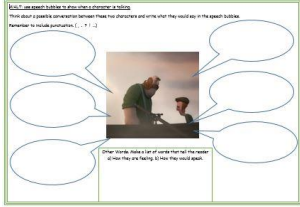

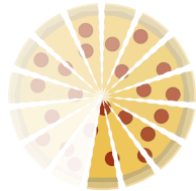
Remember only include the conversation you have used from the last lesson.

Top Tip!

provided.

Alternatively, complete one of the comprehensions provided in your home learning pack, or one in the back of your spelling booklet.

Alternatively, choose a different page from a book and answer [these](#) questions: Click [here](#) for a list of definitions

<p>handwriting super neat.</p> <p>Check this link for a recap of handwriting tips.</p>	<p>characters.</p> 	<p>Try not to use too much speech. It is an easy trap to fall into and you lose the story.</p> <p>Remember to use a new line for speech if a different person is talking.</p>		
<p>Remember to pick up your new "Target Your Maths" booklet from the front of school.</p> <p>Click here for a digital copy.</p>				
<p><u>Maths Investigate!</u></p> <p>Get your thinking caps on!</p>  <p>This week we thought</p>	<p><u>Maths</u></p> <p>Target your Maths Page 11 (Top right corner of new booklet.)</p> <p>Rounding 2</p> <p>Practise rounding numbers to the nearest 10, 100 or</p>	<p><u>Maths</u></p> <p>Target you Maths page 9 (Top right corner of new booklet.)</p> <p>Negative Numbers!</p> <p>To be able to count back</p>	<p><u>Maths</u></p> <p>Target your Maths page 20 (Top right corner of new booklet.)</p> <p>Mental strategies.</p> <p>+ & - to the nearest multiple of 10 and</p>	<p><u>Maths Fraction Fridays!</u></p>  <p>This week it is all about counting!</p> <p>Target your Maths –</p>

we would challenge you to an 'escape the room' style investigation. Click the picture for 'Escape the Beach Hut'



Answer recording sheet.
This activity can carry on throughout the

1000.

Remember try to challenge yourself.

Choose either A, B or C to complete.



Answers

(Page 3 of the answer booklet)

BBC
Bitesize
Daily

Alternatively, complete today's **BBC Daily Maths Lesson**.

through zero.

Click [here](#) for a helpful hint on negative numbers.

Choose A, B or C to complete.

Answers (Page 2)

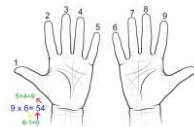
Top tip!

Remember to show your working.

Draw out a number line.

Count carefully.

Read the question carefully.



Or, make a poster all about the 9 times table! Think about including all

adjust.

E.g.

$35 + 9 =$ becomes

$35 + 10 = 45 - 1 = 44$

Choose either A, B or C to complete.

Try to challenge yourself!

Answers (Page 4)

BBC
Bitesize
Daily

Alternatively,



Counting in Fractions page 65 (Top right of the new maths booklet.)

Complete A, B or C.

[Answers](#) (Top right column of page 13.)

Remember!

Count carefully.






You can use improper fractions to help you but try to write your answers in mixed fractions e.g.

Once you reach say $\frac{8}{8}$ it becomes one whole = 1

Once you get to $2 \frac{7}{8}$ the next step would be 3 not $\frac{8}{8}$. The $3 \frac{9}{8}$ would be $4 \frac{1}{8}$.

Click [here](#) for a helpful reminder PPT.

<p>week.</p> <p><u>Top Tip!</u></p> <p>Remember to look at the clues carefully and each final answer for the code should only be 1 digit. Some answers you have to add all the digits together to get the code number.</p> <p>Or alternatively, try this 'Flip the Coin' Challenge. (Click the picture.)</p>  <p>Or, you can play a times table game on Education City, Hit the Button, TT Rockstars or Doodle Maths Login's should</p>		<p>the different tricks there are!</p> <p>Click here for a fascinating facts about the 9 x table.</p> <p>Alternatively, you can play a times table game on Education City, Hit the Button, TT Rockstars or Doodle Maths Login's should have been provided via email. Any problems contact Mrs Tandy. (Email address at the top of the page.)</p>	<p>complete today's BBC Daily Maths Lesson.</p>	<p>And/or, play the 'Animal Rescue' fractions on a number line game.</p> <p>Try to challenge yourself by choosing 'mixed'.</p> <p>Alternatively, create your own fraction number line in the garden (or down a hallway) lay out factions in a line.</p>
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<p>have been provided via email. Any problems contact Mrs Tandy. (Email address at the top of the page.)</p>				
<p><u>Art</u></p> <p>This term we will start our 'Habitats' theme and to get us started we would like you to become a creature detective!</p>  <p>Click this link and choose the type of detective you would like to become. You could be a Bee detective, an Amphibian detective, a mini beast</p>	<p><u>Home Economics</u></p>  <p>Cooking!</p> <p>"It's dinner time, I'm hungry!" I hear you cry, well everyone will be hungry this evening unless you except the challenge to cook dinner for your family! (Yes you may have help and please be careful when using sharp knives and</p>	<p><u>Science Habitats</u></p>  <p>Read this powerpoint on habitats.</p> <p><u>Activity</u></p> <p>Go outside either to your garden, a park or on a walk. See what different types of habitat you can spot.</p> <p>In your exercise book, draw and</p>	<p><u>P.E</u></p> <p>Athletics!</p> <p>It's summer term and usually we would be getting ready for Sports Day in a few weeks.</p>  <p>This week let's focus on running!</p> <p>In your garden or in a park or on a walk. Set a target distance for</p>	<p><u>ICT</u></p> <p>Logo!</p> <p>Today you will write a specific code that achieves a specific goal!</p> <p>Go to J2code</p>  <p>Click on Year $\frac{3}{4}$ lesson plans.</p> <p>Lesson 4 – Logo Getting Started.</p> <p>Watch the tutorial here. Click here for a template.</p>

detective, a wild picnic detective or one of the other detectives listed on the site.



Your first challenge is to download the 'spotter' sheet and see how many of the creatures you can spot.

Then draw a sketch of your favourite creature spotted.

Or, as you are spotting them, try to snap some photos of them.



My favourite insect to

hot pans!)

Here are some simple dishes you could cook.

BBC Food.
Speedy suppers
Tesco

Don't forget a good chef always cleans up after themselves!



label the different habitats you spot and note down what type of living organisms (creatures) might live there.

yourself. It to be from 1 tree to another or from one end of your garden to another or anywhere else you may choose.

Run between the chosen area at least 3 times and see if you can beat your score.

Challenge someone in your family to a race.

WARNING!

Please be careful make sure they is nothing obstructing your path.

Make sure you have enough space



Or, spend the afternoon sitting in a comfy spot reading a book. (I know that is what I would like to do!)

spot is the dragonfly; my mission this week is to try to photograph one!			and you won't bump into anyone. Finally no cheating and no tripping people up!	
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