

### Physical Education / Games

Children will participate in dance lessons. They will use their historical knowledge and current learning to create short dances which show a journey through the Ages (Paleolithic, Mesolithic and Neolithic).  
With CM Sports, children will participate in a variety of invasion type activities, developing their sending/receiving and striking skills, linking to hockey and football, as well as Net and Wall activities, linking to tennis.

### French

Starting in Spring 1, the children will be introduced to, follow and use simple everyday classroom instructions, do they sound the same? Then the children will be learning and using the French words for the colours that we see all around.

### Design and Technology

N/A

### Computing:

We are Coders and Programmers! Children will be using the computer program Scratch to develop their coding skills. Having used the iPad version of Scratch Junior at Petersfield Infant School, the children will be progressing their learning and deepening their understanding of how to create algorithms through coding and programming. Children will use Code Hour on Lightbot and Scratch Desktop to aid their learning. In addition to learning basic coding skills, the children will be taught how to create procedures, loops and If statements. We are E-Safety Legends will continue throughout this theme.

### Religious Education:

Children will be learning about the importance of ceremonies, both religious and non-religious, and their value within different religions. With a particular focus on funerals, the children are given the opportunity to visit Sheet church where they will take part in a talk on the importance of the ceremony for Christians. Due to the nature of the subject, and the sensitivity needed, this talk is given extremely tactfully and appropriately for the age of the children.

### P.D.L:

During this theme, we are focussing on Staying Safe. In this unit we will look at staying safe in school, types of medicines and how to use them responsibly and road safety. We have also introduced Clever Never Goes which is a replacement for Stranger Danger. It emphasises the importance of knowing who you can trust, and identifying situations that aren't safe. It is important for children to know that not all strangers are dangerous, and for them to be able to assess a situation and make sensible, informed decisions.

### Art:

The main unit this half term is on Mark Making, with a particular focus on observational drawing of fruit. However, in addition to this, the children will also be given the opportunity to create their own artwork in the style of a Cave Painting, helping them to bring their learning to life and immerse themselves in the experiences of the theme.

### History:

Children will be taking a journey through the Ages, from the Stone Age through to the Iron Age, learning about the key achievements of each civilisation and the impact they have had on our lives today. Children will be looking at artefacts, researching excavations, way of life, progression/developments

### Music:

This term, the children will be learning, practising and enjoying a variety of playground games. These will range from singing simple songs and chants when skipping, keeping a rhythm and beat and using tempo to guide the pace of their games. This is a fantastic opportunity for the children to learn and create their own games that they can use on the playground and at home.