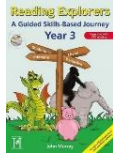
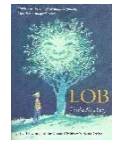
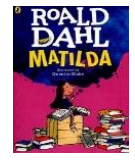
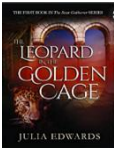


English Learning Pathway

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Text / Literacy Devices/ Stimulus	The Great Kapok Tree (Lynne Cherry) Various animal information pages	In the Rainforest poem (unknown author) The Tunnel (Anthony Browne) Spells, The Rabbit Problem, Meerkat Mail, Wolves and Little Mouse's Big Book of Fears (Emily Gravett)	Stone Age Boy (Satoshi Kitamura)	The Sound Collector (Roger McGough) How to wash a woolly mammoth (Michelle Robinson)	Matilda (Roald Dahl) The Manor House (Jo Pearce)	Roman Diary – (Illona's diary_ (Richard Platt) Various fact files on Roman Gods Various persuasive leaflets
Whole Class Reader (Linked to VIPERS)	Reading Explorers (A guided skill-based journey of reading skills) 	Lob (Linda Newbery) 	Matilda (Roald Dahl) 	→	The Leopard in the Golden Cage (Julia Roberts) 	→
Writing Outcome	Description/Recount Setting descriptions linked to theme-based texts. Focus on noun phrases, quality adjectives, co-ordinating conjunctions and a recap of Y2 writing skills. Children to write a Jungle Log (first person recount/diary entry) about the Amazon Rainforest. <i>(Linked to Environmental Detectives theme unit)</i> Information texts Identify and apply features of non-fiction non chronological reports- focussing on	Poetry Poetry writing based on jungle animals focusing on quality adjectives and poem structures. <i>(Linked to Environmental Detectives theme unit)</i> Setting description Setting descriptions linked to 'The Tunnel' Focusing on writing using all our senses. Introducing 'show not tell' for emotions. Author comparison and formal letter writing Compare books by the same author (Emily	Narrative Narrative writing linked to Stone Age Boy. Innovating the story and writing the new version which follows the same structure. Focusing on grammatical devices and enhanced word choices to write a quality text. Stone Age Survival Guide Using Stone Age/ Iron Age related texts to identify and use a range of conjunctions and write a Survival Guide.	Performance Poetry and writing Focus on performance criteria, rhythm and expression. Writing in the same style of a poem – 'The Sound Collector' and investigating limericks. Instructions Identifying features of instructional writing using the book 'How to wash a woolly mammoth' Writing a set of instructions linked to planting a sunflower.	Character Descriptions Using passages from Matilda to identify features used to write character descriptions. Then writing a character description of a healthy hero <i>(Linked to Matilda WCR and Healthy Heroes topic)</i> Adventure and Mystery Focussing on the text 'The Manor House', children explore techniques for building tension and suspense. Then innovating and writing our own versions.	Roman Recounts Revisiting skills taught in previous terms including dialogue. Children write a build up to a story, which creates tension. Also longer pieces of writing include character description, recounts and letters. <i>(Linked to Rocking Romans theme unit)</i> Non Chronological Reports Children will use fact files and information texts to gather information about Romans gods and present them as a

	information pages / fact files. Create a fact file about an animal in the Amazon. <i>(Linked to Environmental Detectives theme unit)</i>	Gravett) focussing on theme, style and vocabulary, discussing their effect on the reader. Look at similarities and differences and the impact on the reader. Compare the features of formal and informal letters and write a formal letter.	<i>(Linked to A Journey through the Ages theme unit)</i>			finished fact file on their chosen god. <i>(Linked to Rocking Romans theme unit)</i> Persuasive leaflets Children will identify language used to persuade and then write a leaflet about our school to give to the current Year 2's before they join us.
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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer 2
Sentence, Grammar and Punctuation Skills	Sentence types	Expanded noun phrases	Plurals	Speech marks	Speech marks	Past and present tense
	Word classes	Doubling consonants and vowels	Conjunctions to extend sentences (Subordinating)	Prefixes –un, -dis, -mis, -in, -il, -im, -ir	Precise adjectives	Subordinate clauses
	Conjunctions (Coordinating)	Suffix –ed and –ing	Conjunctions as openers	Apostrophes for possessive plural	Expressing time (adverbs)	a or an
	Dictionary and thesaurus skills	Commas in lists	Past and present tense	Afternoon Work and Memory Challenges recap taught skills	Expressing time (prepositions)	Paragraphing
	Sentence starters (CAP openers)	Plurals	Prefix (auto and super)		Root words	Afternoon Work and Memory Challenges recap taught skills
	Afternoon Work and Memory Challenges recap taught skills	Afternoon Work and Memory Challenges recap taught skills	Apostrophes- possession		Afternoon Work and Memory Challenges recap taught skills	
			Afternoon Work and Memory Challenges recap taught skills			