

## Autumn 2 Year 5 – ANCIENT CIVILISATIONS

Herne Junior School

### Description/Theme Intent:

The theme will start with the children considering the earliest civilisations, where and when they first appeared and why. This will be followed by an in-depth study of life in Ancient Egypt; taught through an enquiry-based approach which focuses on why Ancient Egypt was the longest successful ancient Civilisation. We will look at the fundamental beliefs held by the Ancient Egyptians and the way in which these influenced their society and structured their lives and accomplishments. We will aim to make comparisons between the key elements of their society with those of our own country at the same time in history; and try to understand and appreciate these differences.

### Curriculum Hook:

An exciting visit from the experts at Haslemere Museum who will help use to explore Ancient Egyptian life and teach us all about mummification.

### Quality Text / Whole Class Reader:

Egyptian Cinderella – Shirley Climo  
Secrets of the Sun King – Emma Carroll

### Links to being a British and Global Citizen:

**Respect** – as a Global Citizen the children will learn about respect for other cultures and beliefs.

**Environment** – the children will learn about the effect that the environment has on the people who live there and vice versa.

### SMSC, RRR and HARMONY:

**Collaboration** – The children will work together in teams to research the daily lives of everyday Egyptians.

**Spiritual** – the children will think about what a sense of belonging can give them and think about how faith gives that to some.

### Life Long Learning Skills:

Curiosity – The children will pose their own historical questions which will help shape their enquiry.  
Problem solving – Whilst making their own Pivot Man animations the children will have to solve problems as they arise.

### Outcome/Impact:

The children will consider the impact of the Ancient Egyptians and the legacy that they left behind. The children will also consider how they are similar and different to other time periods they have studied in previous years.

### As readers, writers and performers, we will:

- We will use our Egyptian knowledge to write a news report about the discovery of Tutankhamun's tomb. We will research the key events and people involved before answering the 5ws and performing oral news reports. We will then think about how direct and indirect speech are used in newspaper reports.
- Using our homework projects, we will write a set of instructions on how to mummify our teacher. We will think about how to use an informal tone to entertain our reader.

### As mathematicians, we will:

- Continue to practise multiplication and division, including: multiples; factors; common factors; prime nos.; square nos.; cube nos.; multiply and divide by 10,100,1000; and multiples of 10,100,1000.
- Measure and calculate perimeter, including: area of rectangles; and area of compound/irregular shapes;

### As scientists, we will: (forces)

During this unit, the children will become biologists and will understand the science of what happens to our bodies as we grow. This will also support the work the children will be doing in our PDL unit, which focuses on 'changes' and puberty.

- Explain that different animals mature at different rates and live to different ages.
- Describe stages in the growth and development of humans.
- Understand about the changes experienced in puberty.
- Create a timeline to indicate stages in the growth and development of humans.
- Research the gestation periods of other animals and compare them with humans by finding out and recording the length and mass of a baby as it grows.

### As historians, we will:

- Start with a study of where and when the first civilizations (Indus Valley, Egypt, China and Sumeria) appeared including: placing these in chronological order and looking at their legacies.
- Look at various aspects of Ancient Egyptian life, including the impact the River Nile and their beliefs had on the way they lived.
- Consider the legacy and importance of Ancient Egyptian civilisation and make comparisons to what was occurring in Britain at the same time.

### Celebrating our community

The children will visit the local secondary school for swimming lessons. We will have visitors from the local Haslemere Museum.