

Summer Year 3 – HERNE HISTORIES: Rocking Romans

Herne Junior School

Description/Theme Intent:

The Return! Delving back into the past, the children will continue developing their historical awareness, this time landing back in Roman times! What inventions will they see? What historical turning points will be uncovered? From battles, to roads, invasions and settlements, the children will learn why this time is of such historical importance.

Curriculum Hook:

Children will discover an archaeological dig in the school grounds and will investigate what they think is in there and where in time they think the objects are from. Later in the unit, children will have an opportunity to visit Fishbourne Roman Palace where they will explore History through time. They will take part in a range of activities which will help them explore and understand key turning points and innovations from within the Roman Empire.

Quality Text / Whole Class Reader:

The Leopard in the Golden Cage, by Julia Edwards (Whole Class Read) Revolt Against the Romans, by Tony Bradman; Escape from Pompeii by Christina Balit; Roman Diary by Richard Platt; and The Roman mythology of Romulus and Remus.

Links to being a British and Global Citizen:

Children will become aware of the profound significance that the Romans' have had on their daily lives, including literature, hygiene, warfare and food/drink. In regards to Global Citizenship, the children will increase their geographical awareness of significant places within Europe. Through studying the Roman Empire, the children will make comparisons with our modern day democracy and celebrate the legacies that the Empire left behind on a global scale.

Links to SMSC, RRR and HARMONY:

Independence will be promoted through a self-study task focussing on key achievements of the Roman Empire. The children will immerse themselves in Roman culture, looking at how this now influences the lives of children today. Our value 'Enjoyment' will be promoted within the theme through practical skills, including making their own Roman inspired pots.

Life Long Learning Skills: (Problem Solving, Creativity, Resilience, Independence and Collaboration)

Children will become young historians by looking at different artefacts and deducing and evaluating the reliability of a variety of sources of information (using problem solving skills). Creativity will be promoted through how they present their independent project and through practical work, e.g. pottery and woodwork.

Outcome/Impact:

By the end of this unit, the children will have gained a greater understanding of the Roman Empire and why it was such an important turning point in History. They will have researched, experienced and created a number of different things, such as lifestyle, food and art, and will have made their very own Wooden Mosaic photo frame and Roman Pottery.

As readers, writers and performers, we will:

- Look at different genres of texts, including adventure and mystery, factual stories, non-chronological reports and newspapers, including language features, tension and suspense and dialogue.
- Innovate our own ideas for an adventure and mystery story, create a Roman recount based on a story, research and present an information page about Romans, and create a newspaper report about the eruption of Mount Vesuvius in Pompeii.
- Continue to develop our comprehension abilities through regular reading, decoding, and delving into different texts to unpick key language, literary techniques and use both inference and deduction when answering questions.

As mathematicians, we will:

- Continue our studies in to measurement (with a focus on time), including: analogue time, digital time, 24 hour clock, Roman numerals to XII, and duration of times (including years, months and days).
- Focus on geometry (with a focus on properties of shape), including: names of 2D and 3D shapes, angles within shapes, parallel and perpendicular.
- Continue our studies in to measurement (with a particular focus on mass and capacity), including, measure, compare, addition and subtraction.

As scientists, we will: (Plants)

- Recognise what a plant needs in order to grow and survive.
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Design and plan an experiment to investigate how plants grow in different conditions.
- Identify how water is transported in plants.
- Understand and order the stages of the life cycle of a flowering plant.

As historians we will:

Continue to develop our chronological awareness of key events in history, focussing on the Roman Empire- Where did they come from? Where did they rule? What legacies have they left behind? Through research, questions and exploration, we will answer these questions and many more!

Celebrating our local community:

What better way to learn about the Roman's than to visit a Roman Palace? The children will be invited to join us on a school trip to Fishbourne where we will explore the Roman Palace and take part in a number of immersive and engaging hands-on activities.