

Physical Education / Games

Children will participate in dance lessons, focussing on the 5 basic dance actions (jump, turn, gesture, travel and stillness). They will use their historical knowledge and current learning to create short dances which show a journey through the Ages (Palaeolithic, Mesolithic and Neolithic). With CM Sports, children will participate in a variety of invasion type activities, developing their sending/receiving and striking skills, linking to hockey and football, as well as Net and Wall activities, linking to tennis.

French

Starting in Spring 1, the children will use a French Teaching Program called Salut. This interactive application will be used to teach key vocabulary, learn songs and play games all about Les Animaux (The Animals). In addition to this, we will use videos from the fantastic Mr Innes (found on YouTube) to enhance and embed key learning.

Design and Technology

During a theme enhancement day, children will create their own Stone Age Spears and venture out into the wilderness to go hunting and foraging!

Computing:

We are Coders and Programmers! Children will be using the computer program Scratch to develop their coding skills. Having used the iPad version of Scratch Junior at Petersfield Infant School, the children will be progressing their learning and deepening their understanding of how to create algorithms through coding and programming. Children will use Code Hour on Lightbot and Scratch Desktop to aid their learning. In addition to learning basic coding skills, the children will be taught how to create procedures, loops and If statements. We are E-Safety Legends will continue throughout this theme.

Religious Education:

This half term, children will be exploring the concept of Wisdom. They will focus on the Sikh religion and learn how Guru Nanak showed Wisdom and how this influenced and impacted Sikhs.

PSHE:

During this theme, we are focussing on Emotional Wellbeing. In this unit we will look at identifying emotions, causes and effects of these and strategies to cope with strong emotions. Additionally, children will learn ways in which they have help change their emotions and make themselves feel good or better.

Art:

N/A

History:

Children will be taking a journey through the Ages, from the Stone Age through to the Iron Age, learning about the key achievements of each period and the impact they have had on our lives today. Children will be looking at artefacts, researching excavations, ways of life, progression/developments and legacies. Children will see and explore real-life barrows and learn about Bronze-Age civilians from the Petersfield Museum.

Music:

This term, will be using Charanga, a computer program designed to develop teaching and learning in the curriculum. Our Spring term unit strand is Singing, using reggae as a stimulus and learning Three Little Birds by Bob Marley.