

### **Physical Education / Games**

**Inside** – Dance – to explore a range of movement and incorporate twists, jumps, levels, balances, travelling and gestures into a sequence of dance.

**Outside** – CM Sports lead activities, invasion, net and wall and athletics.

### **French**

**A l'école** - In French, the children will be learning about different aspects of school life using the Salut programme to ensure children have access to fluent French speakers. They will also be completing lots of fun activities and games to improve their listening and speaking skills in French.

### **Design and Technology**

The children will research different types of imaginary worlds. Using this information, they will design and build their own miniature imaginary world. They must incorporate an electrical circuit in their world, which links to elements of their science work. They will think specifically about creating switches, motors and storing the components safely.

### **Computing:**

Children will learn to use photo editing in our digital creativity unit. They will use their acquired skills when creating a publication to advertise an imaginary place. They will then learn the basics of what a computer network is and how the internet works.

### **Religious Education:**

The children will learn what the word “Holy” means. We will consider and evaluate the concept of Holy. The children will learn what the word means to Christians and how they believe Mary to be Holy and how they can relate the concept of “Holy” to their own lives. Children will also enquire what ‘Identity’ means. They will learn Understand how the celebration of Baisakhi helps Sikhs to feel a sense of identity and the value of a sense of community to Sikhs. They will consider how showing our identity affects our own lives and those of others. This will be taught these concepts each over the duration of a focussed day.

### **PSHE:**

The children will continue to learn about the diverse family structures, focussing on the fundamentals of healthy relationships between family members. They will then learn about how to maintain healthy habits to limit infections, how to communicate how they are feeling in order to recognise early signs of illness. Through practical workshops the children will learn to perform basic first aid and when to contact the emergency services.

### **Art:**

The children will learn about Paul Klee and create their own wish feather.

### **History:**

The children, through reading The Chronicles of Narnia, will learn about how life differed at various points in modern history. This will include what children's lives were like at the turn of the 20<sup>th</sup> Century and as evacuees in WW2.

### **Music:**

The children will learn about Mozart and create a graphic score of one part in a piece of music. They will focus on recognising staccatos and learn how an aria expresses the emotion of the characters.

Hampshire Music Service will continue to teach Ukelele's across this unit. Listen and respond to contrasting pieces of music