

# 7. What support will there be for my child's overall well-being?

We appreciate and value the differences between people and we are an inclusive school, and we do and always will welcome all children and their families. We promote respect, manners, responsibility, honesty and offer opportunities for all. Every child is an individual. We make it our business to get to know each and every child at Herne.

- The class teacher has overall responsibility for pastoral, medical and social care of every child in their class, therefore they would be the parents' first point of contact. If further support is required, then the class teacher liaises with the SENCo or other relevant members of the school team (obviously confidentiality is high.)
- The school is able to refer to many external agencies such as, Speech and Language Therapists, Educational Psychologists, Health Care, YCP (Youth Crime Prevention,) CAMHs (Child and Adult Mental Health,) and BST (Behaviour Support Team.)
- If a child needs medication it needs to be clearly labelled and given to the School Office. Parents need to complete a form authorising First Aiders to administer the medicine. All medicines are stored securely in the School Office.
- Epipens are kept in the school office and all staff are aware of who they belong to. Staff are trained to use them.
- Inhalers are kept in the classroom in a safe place chosen by the teacher and child.
- Herne Junior School have two ELSAs (Emotional Literacy Support Assistants) who work under the direction of the Pupil Support and Guidance Manager and the SENCo. They ensure support for vulnerable children.
- We are a positive school and promote positive behaviour using a reward system. We have also adopted Think Cards, Self-regulation Cards and Report Cards – the Deputy Head / Head Teacher are involved with this. The Pupil Support and Guidance Manager works closely with children who find behaviour a challenge and together with the SENCo and parents we try and find the cause so that we can support the child accordingly. The parents are always kept in the loop and we aim to seek their advice about their child. See Good Behaviour policy (Incorporating Exclusion and Use of Reasonable Force Policies).
- See the Child Protection Policy for information.
- Attendance of every child is monitored on a daily basis by the Admin Team in the School Office and the Pupil Support and Guidance Manager. Lateness and absence are recorded and reported upon to the Deputy Head Teacher. If the percentage of attendance decreases below a set level then steps need to be taken; this is a County initiative and we have a procedure we must follow. In extreme cases, the Head Teacher is made aware. This involves letters to parents and eventually a referral to the Attendance Panel.
- See Attendance Policy.
- As a HARMONY school, our values are: HONESTY, COLLABORATION, MOTIVATION, RESPONSIBILITY, ENJOYMENT AND RESPECT. The children all have a voice. We have a School Council and involve children across the school. Children are able to let their School Council Representative know of any issues they would like to be raised. Children have leadership and team responsibilities.
- For the Education Health Care Plan process / Annual Review the child's viewpoint is sought and discussed during the meeting.
- The TPA also seeks the child's viewpoint and this is taken into account when setting targets.
- Children with an IEP are encouraged to discuss their progress and targets.
- Across the school we want to hear the children's viewpoints and often seek opinions.
- Once a year a formal questionnaire is sent out to all parents, this is collated and discussed. We try to use the feedback to enhance what we already do and to learn from. This addresses the children's well-being.