

## 2. How will the school staff support my child?

The class teacher will oversee, plan and work with **all** children in the class to ensure appropriate progress is made. If a child has SEND the SENCo will be involved to make sure that additional support / resources are employed to allow for progress and the development of the child's well-being. At Herne, each class has a Learning Support Assistant (LSA) to support Literacy and Numeracy lessons. Also your child may work with a LSA individually or in small groups if deemed appropriate. If this is the case the class teacher will let you know about the sessions when the support is required. As a school we also have a Pupil Support and Guidance Manager; this role is to ensure the child's well-being and additional support can be allocated if necessary.

The school has a Governor who takes a monitoring and supporting role for SEND. The SENCo and the Governor meet twice a year and a report is compiled and handed in to the Full Governing body. This report does not mention individual children by name but it looks at progress, external agencies and resources. Confidentiality is a high priority.