

Friday 8th February 2019



Website: www.hernejunior.com

Email: admin@hernejunior.com

Twitter: [@HerneJunior](https://twitter.com/HerneJunior)

Facebook: [@HerneJunior](https://facebook.com/HerneJunior)



NSPCC – BIG DANCEATHON

Next Thursday, the whole school will be taking part in the NSPCC Big Danceathon. The day will consist of every child continually dancing for a total of over 70mins, split into allocated dancing sessions throughout the day (including all the staff and children dancing in the playground over lunchtime).

The day should be lots of fun for the children and hopefully we will raise lots of money for the NSPCC. **Please return sponsorship money by Thursday 28th February.** If every child in school can raise even £4 to £5, that would mean we would raise over £2000 for the NSPCC – amazing!

Women in Science and Engineering Week

The children have been listening to and watching videos of how many women have made life-changing contributions in science over hundreds of years. Many have heard of Marie Curie and her contributions to science with the discovery of radium and polonium which have helped towards the cure for cancer, but have you heard of any of these women?

Caroline Herschel (German Astronomer), Barbara McClintock (American Geneticist), Dorothy Hodgkin (British Chemist), Valentina Tereshkova (Russian Cosmonaut) or Lise Meitner (Austrian-Swedish Physicist). Parents and carers could see if they can find out more about these women and may want to share how women have been drawn into science and engineering. This TED clip was used in assemblies with Years 3 and 5 this week and tells the children a bit about how Debbie Sterling, a woman engineer, is inspiring the next generation of female engineers...it makes you think and challenges stereotypes of women and their careers. Only 11% of engineers in the USA are women. <https://www.youtube.com/watch?v=FEeTLopLkEo>



Safer Internet Day and NSPCC

The Annual Safer Internet Day was held on Tuesday 5th February. We were delighted to welcome the charity NSPCC who worked with Years 5 & 6 exploring topics about keeping safe from all sorts of abuse. It has been very obvious in the media that social media sites have had a part to play in affecting the well-being of young people and we all need to be on our guard for making sure our children do not access inappropriate materials on-line.

Connected to this is the fact that many children who bring their smartphones to Herne, are sometimes seen accessing the Internet or social media sites before they have even left the school premises. It is essential that we tell the children to stop doing this and, if seen doing this on school premises, we will deal with those minority of individuals through our disciplinary procedures. Parents and carers should set parental controls for their children's Internet access, as social media sites have restrictions for students under 13 years of age.

As our part in helping keep our children safe, all year groups will be taking part in activities focused on the theme 'Making the Internet Better Together'. We will be highlighting the key messages from our recent "Google – Be Internet Legends" assembly (Sharp, Alert, Secure, Kind and Brave) which was attended by Damian Hinds MP (Secretary of State for Education) and having open discussions about how we can all stay safer online. Attached to this week's flyer is an e-Safety advice document and if you would like to share the Google resources with your child (Interland via Google Chrome), please visit https://beinternetlegends.withgoogle.com/en_uk/interland

Herne's Got Talent Sign-Up

Next week sees the official return of Herne's Got Talent. If you would like to sign-up, please go and find Mrs Dodd on **Wednesday 13th February** in the Herne Hideout at lunchtime – your child will probably see the queue of excited acts!



World Book Day & Comic Relief

With these two special days coming up in March (World Book Day 7th Mar & Comic Relief 15th Mar), we thought we'd clarify early on what we expect from a dressing up point of view. This year, the children will not be dressing up on World Book Day, but they will be involved in special reading activities on that day. Comic Relief will be a mufti day where they can wear their own clothes for a small donation, as long as they have something red (clothing or accessories!) Any questions, please get in touch. ☺

GOVERNORS' UPDATE

Governors are delighted to be able to welcome Ali Butcher to their team. Ali, one of our Learning Support Assistants will represent Support Staff as a Co-opted Governor. She will bring to the Governing Body her valuable experience of being part of the School Staff. Her knowledge not only of working in the school, but of knowing many of the pupils, will prove to be very useful when Governors are making decisions which affect the whole School Community.



The constitution of Herne's Governing Body stipulates that there are nine Co-opted Governors. At the moment we only have eight, so that means there is a vacancy for someone else to join us. As volunteers we enjoy being part of the 'world of education', knowing that we are able to make a difference to just one school in our community. It is fulfilling to play a part in decision-making and planning in order to ensure that every pupil receives the best possible education. If you feel you might have the interest, time and commitment to volunteer to be considered for the role of a Herne School Co-opted Governor then please do contact either Mr. Markham or myself through the School Office.

MARY FAIR (Chair of Governing Body)

Other School Messages

Going home arrangements

Please ensure your child is aware of who is picking them up and where from, before they come to school. If you have an emergency and need to change your arrangements, please let the school know as soon as possible and we will try to get a message to your child. This is not always possible after 3pm as we have lots of calls and visitors then. Calls at 3.25pm onwards are almost impossible to relay to children because it is so tight to the end of the school day, so if this situation can be avoided, we would be most grateful. Thank you.



Staff Car Park Clarification



Can we please clarify the situation with our staff car park, as there seem to be a number of parents letting themselves into the car park at 3.30pm or before, which is not allowed.

Any parents who are attending an end of day meeting AND HAVE EXPRESS PERMISSION TO PARK IN OUR CAR PARK FOR THAT DAY, may come into the car park. The only exception to this is where parents and/or their children have a physical disability and then we can issue you with a permit from the school office.

To re-iterate our message from last week, those parents coming to pick up their children at 4.30pm onwards where their child has attended a school club DO HAVE OUR PERMISSION to open the 'in' gate FROM 4PM.

We think we are trying to manage this situation sensibly and most parents agree. However, if a small minority continue to push the rules around this, we will have no choice but to revert back to completely closing off the car park at the end of the day. We had intended to purchase a barrier, but with costs ranging from £2,000 through to £15,000, we thought the money would be better spent on the children. Your co-operation with this arrangement is vital if it is going to work into the future. Thank you.

Crossing Patrol Lady on the Mend!

Thank you so much for the kind donations for Melody Smith, who was knocked over whilst doing her crossing patrol duty last week. Mr Markham personally went to her house to deliver the lovely flowers we were able to buy her. We are really hopeful to see her back on Moggs Mead after half-term, if not before. Get well soon Melody! 😊

February		March	
Fri 15 th	Break up for half-term at 3.30pm	Thu 7 th	PARENTS' EVENING #1
Mon 25 th	First day of the new half-term	Wed 13 th	PARENTS' EVENING #2
Tue 26 th	Mid-term Assessment postcards to be sent home		
Wed 27 th	Parents' Evening Booking System goes live!		

See Page 3 for the Leaflet on Internet Safety...

The internet - An inspiring and positive place

The internet is amazing. It is a wonderful resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of different devices. It can often feel like your child has a better understanding of the internet and better technical skills than you do but they still need guidance and advice when it comes to managing their lives online.

Contact

It is important for children to realise that new friends made online may not be who they say they are and once a friend is added to an online account, you may be sharing your personal information with them. To help keep your children safe:

- Use strong passwords, fun usernames and avatars
- Regularly check friends lists and privacy settings

If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approached by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.co.uk).

If your child is a victim of cyberbullying, this can also be reported online and offline. Reinforce the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable or if one of their friends is being bullied online.

Conduct

Children need to be aware of the impact that their online activity can have on themselves and other people, and the digital footprint that they create on the internet. It is easy to feel anonymous online and it's important to be aware of who is able to view and share posted information. Remind your children to:

- Stop and Think before you post, once something is online, it can be extremely difficult to remove
- Keep personal information safe and think about what you are sharing

Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done. Also talk about sharing concerns that they might have about a friend or peer's activity online. Remember to take photos or screenshots of the inappropriate content as a record of the incident.

Commercialism

Young People's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within applications.

Encourage your child to keep their personal information private, learn how to block both pop-ups and spam emails, turn off in-app purchases on devices where possible and use a family email address when filling in online forms.

Content

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed through social networks, online games, blogs and websites.

It's important for children to consider the reliability of online material and be aware that it might not be true or written with bias. Children may need your help as they begin to assess content this way.

There can also be legal consequences for using or downloading copyrighted content, without seeking the author's permission.

Conversation starter suggestions

1. Ask your children to tell you about the websites and apps they like to use and what they enjoy doing online.

2. Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is ok and not OK to share.

3. Ask them if they know where to go for help, where to find safety advice, privacy settings and how to block or report via the service they use.

4. Think about how you all use the internet. What could you do to use the internet together? Are there activities you could enjoy together?

Useful Links

To check your Internet Service Provider settings or how to set up parental controls and privacy settings visit <https://www.internetmatters.org/parental-controls/interactive-guide/> or <http://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controls-offered-your-home-internet-provider>

For useful guides on applications visit www.net-aware.org.uk

To check how secure your password is visit www.howsecureismypassword.net or for advice on internet security visit www.cyberaware.gov.uk

To report illegal content especially offensive images visit www.iwf.org.uk