

# Year 6 Home Learning

Week Commencing: Monday 20<sup>th</sup> June 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
<p style="text-align: center;"><b>Reading</b></p> 	<p>For your reading, we would like you to engage with the text, 'Goodnight Mister Tom' by Michelle Magorian. Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.</p> <p>Lesson 1 – To establish a background knowledge of the story and create an initial impression  <a href="https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r">https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r</a></p> <p>Lesson 2 – To make inferences about characters in the book  <a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt</a></p> <p>Lesson 3 – To make inferences about characters in the book (Part 1)  <a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t</a></p> <p>Lesson 4 – To make inferences characters in the book (Part 2)  <a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd</a></p> <p>Lesson 5 – To consider perspective and themes within a text  <a href="https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar">https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar</a></p>
<p style="text-align: center;"><b>Spelling</b></p> 	<p>For your spelling this week, we would like you to focus on word endings and suffixes. Click on the links below and follow the lessons.</p> <p>Lesson 1 – To investigate word endings (ant, ent, ance, ence)  <a href="https://classroom.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c">https://classroom.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c</a></p> <p>Lesson 2 – To practice and apply word endings (ant, ent, ance, ence)  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-word-endings-ant-ent-ance-ence-including-test-cdk3ar">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-word-endings-ant-ent-ance-ence-including-test-cdk3ar</a></p> <p>Lesson 3 – To investigate suffixes (ible and able)  <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ible-and-able-6rwkcc</a></p> <p>Lesson 4 – To practise and apply knowledge of suffixes  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt</a></p>
<p style="text-align: center;"><b>English</b></p> 	<p>This week in English, we would like you to focus on writing a non-chronological report. Click on the link for each day and follow the lesson.</p> <p>Lesson 1 – To analyse the features of a non-chronological report  <a href="https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar">https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar</a></p> <p>Lesson 2 – To practise curriculum words  <a href="https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d">https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d</a></p> <p>Lesson 3 – To develop our knowledge of the function of a colon  <a href="https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t">https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t</a></p> <p>Lesson 4 – To gather information for a non-chronological report  <a href="https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c">https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c</a></p> <p>Lesson 5 – To develop a rich understanding of words associated with eating  <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d</a></p>
<p style="text-align: center;"><b>Maths</b></p> 	<p>In class this week, we are focussing on fractions, percentages and decimals. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson.</p> <p>Lesson 1 – Understand what a percentage is and its connection to fractions  <a href="https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c">https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c</a></p> <p>Lesson 2 – Recall and use equivalences between fractions, decimals and percentages  <a href="https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc">https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc</a></p> <p>Lesson 3 – Solve problems involving the calculation of percentages of amounts  <a href="https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge">https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge</a></p> <p>Lesson 4 – Solve problems involving the use of percentages for comparison  <a href="https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t">https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-comparison-6mtk6t</a></p> <p>Lesson 5 – Interpret mean as an average  <a href="https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d">https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d</a></p>
<p style="text-align: center;"><b>Afternoon Research and Independent Project Time</b></p>	<p>Our <b>new</b> theme in Year 6 is 'Revolutions'. For your independent project this week, we would like you to research The Birth of the Industrial Revolution. Produce a factual poster presenting all that you have found. Research carefully and make sure your work is presented beautifully.</p> <p>Think about the following things when researching...</p> <ul style="list-style-type: none"> <li>• What was The Industrial Revolution?</li> <li>• Improved Agriculture</li> <li>• Factories</li> <li>• Transport</li> <li>• Empire</li> <li>• Ironbridge</li> </ul> <div style="text-align: right;">  </div>