

# Year 4 Home Learning

Week Commencing: Monday 7<sup>th</sup> February 2022

<p>Morning Work</p> <p>Reading</p> 	<p>Please see Morning Work attached separately – this is what the children are doing in school this week.</p> <p>For your reading, we would like you to engage with the text, 'I Was a Rat!' by Philip Pullman. Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.</p> <p>Lesson 1 – To engage with a text  <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c">https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c</a></p> <p>Lesson 2 – To answer questions on the text (part 1)  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</a></p> <p>Lesson 3 – To analyse characters  <a href="https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt">https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt</a></p> <p>Lesson 4 – To answer questions on the text (part 2)  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c</a></p> <p>Lesson 5 – To analyse the author's use of language  <a href="https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr">https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</a></p>
<p>Spelling</p> 	<p>For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.</p> <p>Lesson 1 – To investigate suffixes (ate, en)  <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d</a></p> <p>Lesson 2 – To practise and apply knowledge of suffixes (ate, en)  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chip6c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chip6c</a></p> <p>Lesson 3 – To investigate suffixes (tion, ity, ness)  <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d">https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d</a></p> <p>Lesson 4 – To practise and apply knowledge of suffixes (tion, ity, ness)  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t</a></p>
<p>English</p> 	<p>This week, we are learning about narrative writing. Follow the links for each day and complete the activities.</p> <p>Lesson 1 – To develop an understanding of key characters from 'The Borrowers'  <a href="https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-key-characters-from-the-borrowers-cgt36c">https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-key-characters-from-the-borrowers-cgt36c</a></p> <p>Lesson 2 – To revise our knowledge of word classes  <a href="https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct">https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct</a></p> <p>Lesson 3 – To generate vocabulary for character description  <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d</a></p> <p>Lesson 4 – To develop a rich understanding of words associated with large objects  <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-large-objects-6ru68d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-large-objects-6ru68d</a></p> <p>Lesson 5 – To analyse and interpret a setting description from an extract  <a href="https://classroom.thenational.academy/lessons/to-analyse-and-interpret-a-setting-description-from-an-extract-c9k3jr">https://classroom.thenational.academy/lessons/to-analyse-and-interpret-a-setting-description-from-an-extract-c9k3jr</a></p>
<p>Maths</p> 	<p>For your maths this week, we would like you to focus on fractions. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson.</p> <p>Lesson 1 – Recognising fractions as different representations  <a href="https://classroom.thenational.academy/lessons/recognising-fractions-as-different-representations-64w3ed">https://classroom.thenational.academy/lessons/recognising-fractions-as-different-representations-64w3ed</a></p> <p>Lesson 2 – Calculating unit fractions of quantities  <a href="https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-c4t6ad">https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-c4t6ad</a></p> <p>Lesson 3 – Recognising equivalent fractions  <a href="https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rrkjr">https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rrkjr</a></p> <p>Lesson 4 – Recognising equivalent fractions (2)  <a href="https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-2-75gkcr">https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-2-75gkcr</a></p> <p>Lesson 5 – Calculating non unit fractions of quantities  <a href="https://classroom.thenational.academy/lessons/calculating-non-unit-fractions-of-quantities-70u3jd">https://classroom.thenational.academy/lessons/calculating-non-unit-fractions-of-quantities-70u3jd</a></p>
<p>Afternoon Research and Independent Project Time</p>	<p>Our <b>current</b> theme in Year 4 is 'Imaginary Worlds'. For your independent project this week, we would like you to design your own imaginary creature and produce a fact file about it. If you are not sure what to do, you can combine two animals together. Make sure you include a detailed drawing of your creature and label its features. You will also need to give your creature a name and describe what it does. Remember to use plenty of adjectives (describing words) and to present your work beautifully. Think about the following things...</p> <ul style="list-style-type: none"> <li>What does eat?</li> <li>Where does it live?</li> <li>Is it nocturnal?</li> <li>Does it have any special powers?</li> </ul> <div data-bbox="753 1794 1474 1926">  </div>