



Year 3 Knowledge Organiser RE Spring Term 2

What I should already know?

- That people have different ideas and believe different things and that these are of equal value in British law.
- That beliefs, with deities are called religions.
- That people who believe the same thing often organise themselves into groups with spiritual leaders.
- That religious groups have rituals and practices, which are specific and sometimes unique to their religion.
- That religious groups often have special buildings in which they meet to worship.
- That religious groups often have special sacred books which they use in their worship and that these sacred writings often form the basis of their beliefs.
- That religious beliefs are regarded as the truth by believers.
- That the main religion in Britain is Christianity but there are also many other religious groups in our society.

What will I know by the end of the unit?

- What we mean by the word “belief”.
- That a religious group called Christians believe that a man, called Jesus, was the son of God partly because he came back to life after death.
- That beliefs are not facts.
- That the Romans used a form of punishment called “crucifixion”.
- That people hold many different beliefs and that these can have an impact on their lives and the ways in which they behave.
- That Jesus had followers called disciples.

Vocabulary

Belief
Believe
Believable
Palm leaves
Palm Sunday
Priest
Vicar
Pharisee
Minister
Saviour
Predicted
Crucify/Crucified
Betray
Counsellor
Disciple

Key Knowledge

That a religious group called Christians believe that a man, called Jesus, was the son of God partly because he came back to life after death.

That beliefs are not facts.

That the Romans used a form of punishment called “crucifixion”.

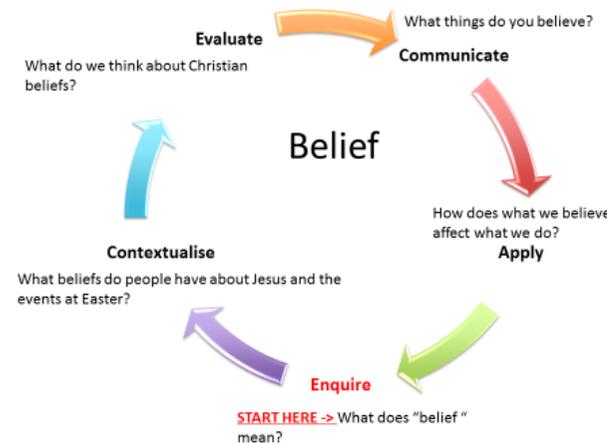
That people hold many different beliefs and that these can have an impact on their lives and the ways in which they behave.

Teaching Outcomes

Discussion of “belief” lines and own opinions about belief.

Complete writing frame:” What Christians believe...”.

Sorting statement cards.



Investigate!

Find out what we mean by the word “belief”.

Explore our own and the different beliefs in our class.

Investigate what Christians believe about Jesus and how this affects their lives.

Explore how what people believe affects what can happen (the consequences of belief).

Find out about what happened to Jesus and why Christians celebrate Easter.