

≠≠ # HARMONY ≠ ≠ ≠

Year 4 Home Learning



Week Commencing: Monday 29th November 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'King of the Sky' by Nicola Davies. Follow the lessons and complete the
	tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To explore a theme
	https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c
	Lesson 2 – To engage with a text
Reading	https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c
Aug.	Lesson 3 – To analyse a character
	https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t
	Lesson 4 – To explore figurative language
	https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd
~	Lesson 5 – To generate and explore themes
	https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c
	For your spelling this week, we would like you to focus on homophones and homonyms. Click on the links below and follow the
	lessons.
	Lesson 1 – Investigate homonyms
Spelling	https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e
Spelling	Lesson 2 – Practise and apply knowledge of homonyms
W ELEKIF Y	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d
Maines)	Lesson 3 – Investigate homophones
	https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t
	Lesson 4 Practise and apply knowledge of homophones
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6cw62d
	This week, we are learning about poetry in school. Follow the links for each day and complete the activities.
English	Lesson 1 – To learn about John Lyons
	https://classroom.thenational.academy/lessons/to-learn-about-john-lyons-6wv62t
	Lesson 2 – To explore word classes
	https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je
	Lesson 3 – To explore and respond to John Lyons poetry 'Dancing in the Rain'
	https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-c8u32c
Control of the Control	Lesson 4 – To explore a rich understanding of words associated with happiness (part 1)
Charal	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-happiness-part-1-
	ccrp2c
	Lesson 5 – To explore and respond to John Lyons poetry 'Dancing in the Rain' (part 2)
	https://classroom.thenational.academy/lessons/to-explore-and-respond-to-john-lyons-poetry-dancing-in-the-rain-part-2-6xgkec
	For your maths this week, we would like you to focus on reasoning with 4 digit numbers. For each lesson, watch the video and
	complete the worksheet/quiz. Click on the link and follow the lesson.
Maths	Lesson 1 – Recognise the place value of each digit
	https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r
	Lesson 2 – Ordering and comparing numbers beyond 1000
	https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c
	Lesson 3 – Ordering and comparing a set of numbers beyond 1000
	https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r
	Lesson 4 – Finding 10, 100 or 1000 more than a given number
	https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c
	Lesson 5 – Finding 10, 100 or 1000 less than a given number
	https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc
	Currently our theme in Year 4 is 'Viking vs Saxons'. We would like you to research and produce a fact file/poster about Viking
	Longships.
Afternoon	Think about the following things when researching and presenting.
Research and	A drawing/image of a Viking Longship (please label its features).
	What was it made from? Describe its appearance.
Independent	The speed of the Viking Longship. The speed of the Viking Longship.
•	The amount of people it could carry. The amount of people it could carry.
Project	The amount of people it could carry. Make sure your fact file/poster is beautifully presented.
Time	iviane sure your fact file/poster is beautifully presented.