



Year 5 Home Learning



Week Commencing: Monday 23rd May 2022

níor School	Juniors
Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Demon Dentist' by David Walliams. Follow the lessons and complete
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these
	down.
	Lesson 1 – To engage with the text
5 1:	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d
Reading	Lesson 2 – To answer questions on the text (part 1)
~	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d
	Lesson 3 – To analyse characters
	https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd
	Lesson 4 – To answer questions on the text (part 2)
~	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je
	Lesson 5 – To analyse the author's use of language
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar
	For your spelling this week, we would like you to focus on Greek etymology words and c making soft and hard sounds. Click on the
	links below and follow the lessons.
	Lesson 1 – To investigate Greek etymology words with ch, ph and sc spelling
Spelling	https://classroom.thenational.academy/lessons/to-investigate-greek-etymology-words-with-ch-ph-and-sc-spellings-c8w32r
Spennig	Lesson 2 – To practise and apply knowledge of Greek etymology with ch, ph, sc spelling
◆ ► NA	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-greek-etymology-ch-ph-and-sc-spellings-
WEEKLY	including-test-cdk64c
SPELLING	Lesson 3 – To investigate c making soft and hard sounds
WORDS	https://classroom.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c
	Lesson 4 – To practise and apply knowledge of c making soft and hard sounds
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-
	test-75h64e
	English this week is based on our current theme 'Meet the Greeks'. Our lessons in school this week are all about Ancient Greece
	and we would like you to find our as much as you can in order to support your learning when you return to school. Follow the links
	for each day and complete the activities.
English	Lesson 1 – How was the Ancient Greece organised?
LIIGIISII	https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr
2023 AND 124	Lesson 2 – Why do we know so much about Ancient Greece?
	https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce
sards Cilores	Lesson 3 – What was the Golden Age of Greece?
CHOLONIA	https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad
	Lesson 4 – What was Athenian democracy?
	https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d
	Lesson 5 – What did the Ancient Greeks believe in?
	https://classroom.thenational.academy/lessons/what-did-the-ancient-greeks-believe-in-6wwp6d
	This week, we would like you to focus on fractions and decimals. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – What is a fraction?
Maths	https://classroom.thenational.academy/lessons/what-is-a-fraction-70rkjc
	Lesson 2 – Representing fractions
	https://classroom.thenational.academy/lessons/representing-fractions-cthked
	Lesson 3 – Equivalent fractions
To the second	https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c
	Lesson 4 – Tenths and hundredths
	https://classroom.thenational.academy/lessons/tenths-and-hundredths-6nj68c
	Lesson 5 – Ordering fractions
	https://classroom.thenational.academy/lessons/ordering-fractions-c4vp6r
	Our new theme in Year 5 is 'Meet the Greeks'. For your independent project this week, we would like you to produce a factual
A C+	poster all about the history of the Olympics. Remember to research carefully and to include the following things
Afternoon	
Research and	The Ancient Olympics
	The Scared Truce INDEPENDENCE
Independent	Events at The Games Events at The Games Horing a population to learn Being a proposed learner Being an articula library Being an articular library Being an articular library Being and Being articular library Being an articular library Being
Project	Spectators Spectators Being organized Being organized and one giving up Being expossible for your own learning Being expossible for your own learning Being organized to your own learning
•	The Pankration
Time	Women at The Olympics
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