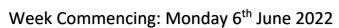




Year 4 Home Learning





Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
, , , , , , , , , , , , , , , , , , ,	For your reading, we would like you to engage with the text, 'Walter Tull's Scrapbook' by Michaela Morgan. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To engage with the text
Pooding	https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r
Reading	Lesson 2 – To read about Walter Tull's family and childhood
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr
	Lesson 3 – To read about Walter Tull's career in football
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt Lesson 4 – To read about Walter Tull's career in the army
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc
	Lesson 5 – To reflect upon the text we have read
	https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
Spelling WERLY SPELLING	Lesson 1 – To investigate the suffix ic
	https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac
	Lesson 2 – To practise and apply knowledge of the suffix ic
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d
	Lesson 3 – To investigate suffixes (ary/ery)
WORDS	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce
	Lesson 4 – To practise and apply knowledge of suffixes (ary/ery) https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce
	This week, we are learning about narrative writing. Follow the links for each day and complete the activities.
	Lesson 1 – To engage with the poem
English	https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r
	Lesson 2 – To explore the function of apostrophes
	https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d
	Lesson 3 – To generate vocabulary to write the opening
E TOWN	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct
Cheush	Lesson 4 – To develop a rich understanding of words associated with being confident
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-confident-cgt3ar Lesson 5 – To plan the opening
	https://classroom.thenational.academy/lessons/to-plan-the-opening-68wk0d
	For your maths this week, we would like you to focus on line graphs and statistics. For each lesson, watch the video and complete
Maths	the worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Interpreting line graphs
	https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec
	Lesson 2 – Reading and interpreting line graphs
	https://classroom.thenational.academy/lessons/reading-and-interpreting-line-graphs-cgtkad
	Lesson 3 – Reading scales on a line graph
	https://classroom.thenational.academy/lessons/reading-scales-on-a-line-graph-6wuk0t
	Lesson 4 – Tables and line graphs https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t
	Lesson 5 – Constructing a line graph
	https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r
	Our new theme in Year 4 is 'Exploring Habitats'. For your independent project this week, we
Afternoon	would like you to research an animal of your choice and its habitat. Then, we would like you to
	produce an information page all about it. Research carefully and remember to present your
Research and	work beautifully.
Independent	work bedutifully.
Project	Hence a section to beam forget a proposed instead for a proposed ins
Time	But any control of the control of th
Title	
	v