



Year 5 Home Learning



Week Commencing: Monday 28th February 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
- U	For your reading, we would like you to engage with the text, 'Mirror' by Jeannie Baker. Follow the lessons and complete the tasks.
	As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To introduce the text and author
	https://classroom.thenational.academy/lessons/to-introduce-the-text-and-author-6ww32e
Reading	Lesson 2 – To infer from images and make comparisons
Reading	https://classroom.thenational.academy/lessons/to-infer-from-images-and-make-comparisons-70tp4d
	Lesson 3 – To use images to make comparisons and predictions
	https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c Lesson 4 – To use images to make comparisons and links between the two stories
	https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et
	Lesson 5 – To identify themes and messages of the story
	https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc
	For your spelling this week, we would like you to focus on prefixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate more prefixes
	https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr
Spelling	Lesson 2 – To investigate and apply prefixes
	https://classroom.thenational.academy/lessons/to-investigate-and-apply-prefixes-6mt32r
W EIE KILLY	Lesson 3 – To investigate more prefixes
SPECIALINE	https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-bi-trans-circum-and-tele-69gk4c
Walter	Lesson 4 – To practise and apply knowledge of more prefixes
_ / ~ _	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r For your English lessons this week, we would like you to focus on persuasive writing. Click on the link for each day and follow the
	lesson.
	Lesson 1 – To understand the features of a persuasive letter
English	https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d
Liigiisii	Lesson 2 – To explore pronouns
CONT. AND IN	https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c
200	Lesson 3 – To generate points to use in our persuasive letter
PONGUSIS	https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d
9/6	Letter 4 – To develop a rich understanding of words associated with feeling surprised
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-
	65jp2t Lesson 5 – To plan a persuasive letter
	https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e
	This week, we would like you to focus on volume. For each lesson, watch the video and complete the worksheet/quiz. Click on the
	link and follow the lesson.
	Lesson 1 – To read scales when measuring volume
Maths	https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume-6ru68d
	Lesson 2 – To investigate and explain cubed numbers
The Control of the Co	https://classroom.thenational.academy/lessons/to-investigate-and-explain-cubed-numbers-6hh38r
	Lesson 3 – To estimate the volume of objects
The state of the s	https://classroom.thenational.academy/lessons/to-estimate-the-volume-of-objects-cdj3cd Lesson 4 – To describe volume in cubic units
	https://classroom.thenational.academy/lessons/to-describe-volume-in-cubic-units-6hhkjd
	Lesson 5 – To convert units of volume
	https://classroom.thenational.academy/lessons/to-convert-units-of-volume-c9h3cr
	Our current theme in Year 5 is 'Living with the power of Mother Nature'. For your independent project this week, we would like
A Chan	you to find out as much information as you can about a famous volcano and turn your learning into a beautifully presented
Afternoon	information page.
Research and	We would, of course, like your information page to include details about any of your volcano's most famous eruptions. However, there are some other key facts we would like you to tell us if possible, such as
Independent	Geographical location
•	Volcano size Volcano size
Project	Nearby communities
Time	Local wildlife and landscape Any important dates
	Any important dates
	W ,—
	You could use books, magazines or the internet to gather your notes. Your information page should be bright, bold and beautifully
	presented, and it should be no larger than A3 in size. Please try to include lots of technical vocabulary.