

# Year 3 Knowledge Organiser

## French Spring Term

'Les Animaux'

### What I should already know?

- Know how to introduce myself in French.
- Know the numbers from 0-20.
- Know colours in French.
- Know days of the week in French.
- Be able to say what I like and what I dislike in French.

### What will I know by the end of the unit?

- Know the names of farm animals.
- Know how to say if I have any pets.
- Know adjectives to describe pets.
- Know prepositions to say where an animal is.
- Know the names of animal habitats.
- Read and answer questions about a text in French.

### Vocabulary

Qu'est-ce que c'est? – What is it?

un mouton - a sheep

une poule - a hen

un cochon - a pig

une vache - a cow

un canard - a duck

une souris - a mouse

un oiseau – a bird

un chien - a dog

un chat - a cat

Tu as des animaux domestiques? - Do you have any pets?

Non, je n'ai pas d'animaux domestiques. - No, I don't have any pets.

Oui, j'ai... - Yes, I have...

méchant - naughty

grand - big

petit - small

gentil – friendly

marron - brown

mignon – cute

un arbre – a tree

une maison – a house

un appartement – a flat

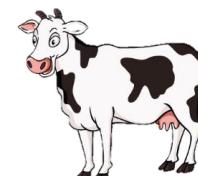
un champ – a field

un lac – a lake

un terrier – a burrow

une niche – a kennel

Salut!



Où est...? – Where is...?

devant - in front of

derrière - behind

dans - in

sur - on

sous - under

en face de – opposite

à côté de – next to



The vocabulary in green is the key vocabulary that we want the children to be confident with.

### Key Knowledge

- Recognise names of animals in French.
- How to say 'I have' and 'I don't have'.
- Recognise adjectives and prepositions in French.

### Outcome



### Assessment

**Reading Assessment:**  
Children read the story 'Henri Looks for his Mother' and answer questions about the text.