

****HARMONY***** Year 4 Home Learning



Week Commencing: Tuesday 3rd May 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Hidden Depths: Exploring the Deep' by Chloe Rodes. Follow the
	lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go - you don't have
	to write all of these down.
	Lesson 1 – To engage with a text
Deading	https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad
Reading	Lesson 2 – To read and answer questions on a text (part 1)
110	https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkjd
	Lesson 3 – To read and answer questions on a text (part 2)
	https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c
	Lesson 4 – To read and answer questions on a text (part 3)
	https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate past and present tense
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e
Spelling	Lesson 2 – To practise and apply knowledge of past and present tense
North West No. 19	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-
Semiciples	test-60wk8e
W STEDA	Lesson 3 – To investigate more suffixes past and present
* *	https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-64wp2c
	This week, we would like you to focus on journalistic writing. Follow the links for each day and complete the activities.
	Lesson 1 – To identify the features of a newspaper report
	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6rv30r
English	Lesson 2 – To revise speech punctuation https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t
and a second	Lesson 3 – To identify the features of a newspaper report
A State of the second s	https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6dh3cr
and the second s	Lesson 4 – To develop a rich understanding of words associated with feeling surprised
CARLISH	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-
	c5j3jt
	For your maths this week, we would like you to focus on decimals. For each lesson, watch the video and complete the
	worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Recognising decimal tenths (part 1)
Maths	https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-1-ctgkcd
Waths	Lesson 2 – Recognising decimal tenths (part 2)
	https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-2-64upac
CON'	Lesson 3 – Comparing decimals
AN TO PLACE	https://classroom.thenational.academy/lessons/comparing-decimals-61j38d
	Lesson 4 – Rounding decimals (part 1)
Contraction of the second s	https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c
	Our current theme in Year 4 is 'Portal to the Past'. For your independent project this week, we would like you to investigate the role
Afternation	of propaganda during the war. Research carefully and produce an information page, presenting all that you have found.
Afternoon	Think about the following things when researching
Research and	What is propaganda?
Indonandant	Why do you think propaganda was used in Britain?
Independent	What type of propaganda posters do you think Germany would have printed at that time?
Project	Include images of different posters that were used during the war.
Time	Have a go at designing your own poster, using one of the following slogans (the design firm: (TOCETHER)) (We a full time is the towing (the deservative states the source for it)
line	Stand firm, 'TOGETHER!' 'It's a full time job to win' 'It does matter, the country pays for it'
	Remember to present your work beautifully and include pictures/images