







Week Commencing: I	Monday 7 th	March	2022
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Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.		
0 3 3 3 3 3 3	For your reading, we would like you to engage with the text, 'The British' by Benjamin Zephaniah. Follow the lessons and complete		
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these		
	down.		
	Lesson 1 – To learn about a poet and the historical context of a poem		
Reading	https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec		
Reduing	Lesson 2 – To read and analyse a poem		
	https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c		
	Lesson 3 – To explore the writer's purpose		
	https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed		
	Lesson 4 – To answer questions on a poem and to plan my own poem https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc		
	Lesson 5 – To write me own recipe poem		
	https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c		
	For your spelling this week, we would like you to focus on homophones and plurals. Click on the links below and follow the lessons.		
	Lesson 1 – To investigate homophones		
	https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r		
Spolling	Lesson 2 – To practise and apply knowledge of homophones		
Spelling	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d		
W ESERIE VI	Lesson 3 – To investigate suffixes: plurals		
SPECIALINE	https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d		
Waltes	Lesson 4 – To practise and apply knowledge of suffixes: plurals		
V 4	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket		
For your English lessons this week, we would like you to focus on biographical writing. Click on the link for each day and fo			
lesson.			
	Lesson 1 – To identify features of a biography		
English	https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt		
	Lesson 2 – To gather information on an inspirational figure		
	https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d		
	Lesson 3 – To develop a rich understanding of words associated with being hard working		
Chigustia	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-		
9/6	working-65gkcc		
	Lesson 4 – To plan a biography		
	https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d Lesson 5 – To write a biography (part 1)		
	https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr		
	This week, we would like you to focus on transformations. For each lesson, watch the video and complete the worksheet/quiz.		
	Click on the link and follow the lesson.		
	Lesson 1 – Identifying, describing and representing the position of a shape following a translation		
Maths	https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-		
Maths	translation-6wtkjc		
	Lesson 2 – Describing positions on a 2D grid as coordinates		
	https://classroom.thenational.academy/lessons/describing-positions-on-a-2d-grid-as-coordinates-6mv32r		
# T. P. C.	Lesson 3 – Describing the position of a point and translating it across 2 quadrants using coordinates		
	https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-translating-it-across-2-quadrants-using-		
	<u>coordinates-68uk8e</u>		
	Lesson 4 – Describing the position of a point and shape across 4 quadrants using coordinates		
	https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-shape-across-4-quadrants-using-		
	<u>coordinates-6rw3gr</u>		
	Lesson 5 – Using coordinates to describe position following a translation		
	https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-following-a-translation-cnh66r Our current theme in Year 5 is 'Living with the Power of Mother Nature'. For your independent project this week, we would like		
Afternoon	you to find out as much information as you can about Yellowstone National Park. Create an information poster presenting all that you have found. Try to include research and include the following information.		
Research and			
	Climate		
Independent	Habitats Habitats		
Project	Wildlife/Animal Species Plant life		
_	Plant life Elevation and relief		
Time	Rock/soil types		
	• Land use		
	Any other interesting facts		