

Project

Time

The structure of a Volcano.

Make sure you present your work beautifully and to include pictures/images.



## Year 5 Home Learning

## Week Commencing: Monday 14<sup>th</sup> February 2022



erre	
unior School g Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Demon Dentist' by David Walliams. Follow the lessons and complete
	the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these
	down.
	Lesson 1 – To engage with the text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d
Reading	Lesson 2 – To answer questions on the text (part 1)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d
	Lesson 3 – To analyse characters
	https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd
	Lesson 4 – To answer questions on the text (part 2)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je
	Lesson 5 – To analyse the author's use of language
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar
	For your spelling this week, we would like you to focus on Greek etymology words and c making soft and hard sounds. Click on the
	links below and follow the lessons.
	Lesson 1 – To investigate Greek etymology words with ch, ph and sc spelling
Coolling	https://classroom.thenational.academy/lessons/to-investigate-greek-etymology-words-with-ch-ph-and-sc-spellings-c8w32r
Spelling	Lesson 2 – To practise and apply knowledge of Greek etymology with ch, ph, sc spelling
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-greek-etymology-ch-ph-and-sc-spellings-
WEEKLY	including-test-cdk64c
SPELLING	Lesson 3 – To investigate c making soft and hard sounds
WORDS	https://classroom.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c
	Lesson 4 – To practise and apply knowledge of c making soft and hard sounds
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-
	test-75h64e
	For your English lessons this week, we would like you to focus on narrative writing. Click on the link for each day and follow the
	lesson.
	Lesson 1 – To explore a text
E. altala	https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e
English	Lesson 2 – To explore relative pronouns
A2 L	https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c
	Lesson 3 – To generate vocabulary to describe a setting
	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t
CAGUSHI	Lesson 4 – To develop a rich understanding of words associated with chaos and confusion
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-
	cdgkce
	Lesson 5 – To generate verbs and adverbs to describe a setting
	https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkid
	This week, we would like you to focus on angles. For each lesson, watch the video and complete the worksheet/quiz. Click on the
	link and follow the lesson.
	Lesson 1 – Understanding angles
0.4 - 1.1 -	https://classroom.thenational.academy/lessons/understanding-angles-6nhk8t
Maths	Lesson 2 – Recognise right angles
	https://classroom.thenational.academy/lessons/recognise-right-angles-6hj3jr
The same	Lesson 3 – Recognise acute and obtuse angles
	https://classroom.thenational.academy/lessons/recognise-acute-and-obtuse-angles-cgr34d
maths	Lesson 4 – Angles within a shape
	https://classroom.thenational.academy/lessons/angles-within-a-shape-chipar
	Lesson 5 – Compare and order acute, obtuse and reflex angles
	https://classroom.thenational.academy/lessons/compare-and-order-acute-obtuse-and-reflex-angles-6dhk6d
	Our <b>current</b> theme in Year 5 is 'Living with the power of Mother Nature'. For your independent project this week, we would like
Afternoon	you to produce a factual poster/information page all about volcanoes. Think about the following things when researching
	a. Types of yelespees
Research and	Types of volcanoes.  The Direct Fire
Independent	The Ring of Fire.  NDEPENDENCE Howing a pulsar to learn Sing a proposed learner  What happens when a volcano errunts?
macpenaent	What happens when a volcano erupts?  Beg's a proposed learner  Beg's a wattoo known  Beg's a wattoo known