

National Statutory Requirements (DFE Statutory Guidance on Health Education and Relationship Education)

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs

PSHE



Careers – Year 6

Progression of Skills (PSHE ASSOCIATION PROGRAMME OF STUDY 2020)

- R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background
- L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes
- L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life
- L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them
- L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)
- L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid
- L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation
- L31. to identify the kind of job that they might like to do when they are older
- L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)

Series of Lessons

- Explore what influences future goals.
- Identify the different skills needed for different jobs.
- Take account of other people's ideas and opinions when making decisions about saving and spending my money.
- Understand how we can help others e.g. by donating to charity.
- Use simple financial information to plan and manage a basic budget and keep track of my spending.

Unit Outcome

In this unit of work, pupils learn:

- skills that will help them carry out jobs in the future (i.e. teamwork, communication, negotiation) (L1 & 2 LOUD!)
- about the range of careers that people can have (Lesson 2 LOUD!)
- about career paths and changing types of jobs over the course of a lifetime
- about what might influence career decisions (i.e. personal interests and values, family, personal strengths and skills, level of pay) (Lesson 1 LOUD!)
- to identify the kind of job they may like to do when older

R&R and Herne Harmony Values

Article 12, Article 13, Article 14, Article 15, Article 28

Collaboration, Motivation, Enjoyment

Vocabulary

Qualities, strengths, goal, goal setting, achieve, challenge, qualification, Job, workplace, career, skills, interests, experiences, qualities, role, decision-making, leadership, teamwork, problem solving, job description, dilemma, sustainable, eco-friendly, waste, budget, diet, vegetarian, vegan

Resources

Flipcharts
Worksheets on system,
Baseline Assessments,
Resources on system.
LOUD! Video links
Expedia Values,
Money and Me:
website and resources