


# Year 6 Home Learning

Week Commencing: Monday 6<sup>th</sup> December 2021

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
<p style="text-align: center;"><b>Reading</b></p> 	<p>For your reading, we would like you to engage with the text, 'The Blitz Survivor Stories'. Follow the lessons and complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.</p> <p>Lesson 1 – To activate prior knowledge and consider the historical context.  <a href="https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c">https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</a></p> <p>Lesson 2 – To read a recount and answer retrieval and inference based questions  <a href="https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct">https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct</a></p> <p>Lesson 3 – To understand the key information in a text and consider the author's perspective.  <a href="https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd">https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd</a></p> <p>Lesson 4 – To read a new text and consider the author's use of language  <a href="https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt">https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt</a></p> <p>Lesson 5 – To consider how reading can provide people with a way of learning new things  <a href="https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c">https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c</a></p>
<p style="text-align: center;"><b>Spelling</b></p> 	<p>For your spelling this week, we would like you to focus on the ee sound (ie or ei) and silent letters. Click on the links below and follow the lessons.</p> <p>Lesson 1 – To investigate the ee sound – spelt ie or ei  <a href="https://classroom.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t">https://classroom.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t</a></p> <p>Lesson 2 – To practise and apply knowledge of the ee sound – spelt ie or ei  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-spelt-ie-or-ei-including-test-74rk2t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-spelt-ie-or-ei-including-test-74rk2t</a></p> <p>Lesson 3 – To investigate silent letters  <a href="https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d">https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d</a></p> <p>Lesson 4 – To practise and apply knowledge of silent letters  <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd</a></p>
<p style="text-align: center;"><b>English</b></p> 	<p>This week in school, we are focussing on biographical writing. Follow the links for each day and complete the activities.</p> <p>Lesson 1 – To identify the features of a biography  <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c</a></p> <p>Lesson 2 – To explore the features of a colon  <a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd</a></p> <p>Lesson 3 – To retrieve information from a non-fiction text (part 1)  <a href="https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d">https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d</a></p> <p>Lesson 4 – To develop a rich understanding of words associated with trying hard  <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r</a></p> <p>Lesson 5 – To retrieve information from a non-fiction text (part 2)  <a href="https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct">https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct</a></p>
<p style="text-align: center;"><b>Maths</b></p> 	<p>In class this week, we are learning about shape. For each lesson, watch the video and complete the worksheet/quiz. Click on the link and follow the lesson.</p> <p>Lesson 1 – Describing coordinate positions on a grid  <a href="https://classroom.thenational.academy/lessons/describing-coordinate-positions-on-a-grid-6hgpat">https://classroom.thenational.academy/lessons/describing-coordinate-positions-on-a-grid-6hgpat</a></p> <p>Lesson 2 – Translating simple shapes  <a href="https://classroom.thenational.academy/lessons/translating-simple-shapes-6hjpqt">https://classroom.thenational.academy/lessons/translating-simple-shapes-6hjpqt</a></p> <p>Lesson 3 – Reflecting simple shapes  <a href="https://classroom.thenational.academy/lessons/reflecting-simple-shapes-6mu3ec">https://classroom.thenational.academy/lessons/reflecting-simple-shapes-6mu3ec</a></p> <p>Lesson 4 – Solving practical coordinate problems (part 1)  <a href="https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-1-c9h3ec">https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-1-c9h3ec</a></p> <p>Lesson 5 – Solving practical coordinate problems (part 2)  <a href="https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-2-6hh34e">https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-2-6hh34e</a></p>
<p style="text-align: center;"><b>Afternoon Research and Independent Project Time</b></p>	<p>In English, we are also learning about a man called Walter Tull. We would like you to collect information about him in order to support your learning when you return to school. Produce a factual poster/fact file including the following information. Make sure you present your work neatly and clearly.</p> <ul style="list-style-type: none"> <li>• Early life and childhood.</li> <li>• Football career.</li> <li>• Soldier.</li> <li>• Why we remember him.</li> <li>• Include pictures/images.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="1077 1825 1292 2004">  <p><b>INDEPENDENCE</b>          Having a passion to learn          Being a prepared learner          Being an active listener          Being organised          Building resilience and not giving up          Being responsible for your own learning          Having the ability to work on your own</p> </div> <div data-bbox="1356 1825 1476 2004">  </div> </div>