

★★★HARMONY ★★ Year 6 Home Learning





Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'The Blitz Survivor Stories'. Follow the lessons and complete the tasks.
	As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To activate prior knowledge and consider the historical context.
	https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c
Development	Lesson 2 – To read a recount and answer retrieval and inference based questions
Reading	https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct
	Lesson 3 – To understand the key information in a text and consider the author's perspective.
1	https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-
	perspective-6wupcd
	Lesson 4 – To read a new text and consider the author's use of language
	https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt
	Lesson 5 – To consider how reading can provide people with a way of learning new things
	https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-
	<u>c4t64c</u>
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
Spelling	Lesson 1 – Investigate suffixes
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-61jkat
	Lesson 2 – Practise and apply knowledge of suffixes https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-including-test-
	nttps://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-sumixes-tion-clan-sion-including-test- 6tgk2c
WEEKLY	Lesson 3 – Investigate the suffix - ous
SPELLING	https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ous-ccu3et
	Lesson 4 – Practise and apply knowledge of suffixes
WORDS	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ous-including-test-6rv34d
	This week in English, we would like you to use 'The Golden Compass' as inspiration for your lessons. Click on the link for each day
	and follow the lesson.
	Lesson 1 – To develop a rich understanding of words associated with running
English	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-running-70t3gd
8	Lesson 2 – To analyse the opening scene
See Califo	https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-6mrk4c
C 1010 Comerce	Lesson 3 – To write prepositional phrases
CONGLISH .	https://classroom.thenational.academy/lessons/to-write-prepositional-phrases-6th38e
	Lesson 4 – To write the opening
	https://classroom.thenational.academy/lessons/to-write-the-opening-6mt3gr
	Lesson 5 – To edit writing
	https://classroom.thenational.academy/lessons/to-edit-writing-70t66c
	This week, we would like you to revise graphs. For each lesson, watch the video and complete the worksheet/quiz. Click on the link
	and follow the lesson. Lesson 1 – Interpret line graphs
N 4 - 1	https://classroom.thenational.academy/lessons/interpret-line-graphs-chk38d
Maths	Lesson 2 – Construct line graphs
	https://classroom.thenational.academy/lessons/construct-line-graphs-74vk0d
Nº CAR	Lesson 3 – Interpret pie charts
AN O BAS	https://classroom.thenational.academy/lessons/interpret-pie-charts-ccr6ad
maths	Lesson 4 – Comparing pie charts
	https://classroom.thenational.academy/lessons/comparing-pie-charts-c5hpce
	Lesson 5 – Collecting and representing data
	https://classroom.thenational.academy/lessons/collecting-and-representing-data-c9h32t
	Our new theme in Year 6 is 'Revolutions'. For your independent project this week, we would like you to research Victorian Schools.
A ft come a com	Produce a factual poster presenting all that you have found. Research carefully and make sure your work is presented beautifully.
Afternoon	Think about the following things
Research and	
	Teachers
Independent	Classrooms
Project	Punishment Being a properted learner Device a nature lakerer
Time	Lessons Building realience and not giving up Beilding realience Beilding r
inne	The School Day