

### Physical Education / Games

**Inside** – Dance – to explore a range of movement and incorporate twists, jumps, levels, balances, travelling and gestures into a sequence of dance.

**Outside** – CM Sports lead activities, invasion, net and wall and athletics.

### French

**Les Corps** - Children will learn the names for the main parts of the body. They will have their knowledge reinforced by singing head shoulders knees and toes. They will be able to label a body with the correct French vocabulary and complete a simple sentence.

### Design and Technology

The children will research different types of imaginary worlds. Using this information, they will design and build their own miniature imaginary world. They must incorporate an electrical circuit in their world, which links to elements of their science work. They will think specifically about creating switches, motors and storing the components safely.

### Computing:

Children will learn to use Logo and how we can use computers to control robots. Children will write simple procedures to draw simple shapes and use this to create images for their imaginary worlds. The children will also learn how to edit photos, using photo editing tool on the iPads, in order to inspire them to create their imaginary world settings. They will take photos from unusual perspectives using the i-pads, and understand how to focus and frame an interesting image. They will use **'Book Creator'** to present their topic work in the form of an E-book, which can be viewed and shared on the I-pads.

### Religious Education:

The children will learn what the word "Holy" means. We will consider and evaluate the concept of Holy. The children will learn what the word means to Christians and how they believe Mary to be Holy and how they can relate the concept of "Holy" to their own lives. This will be taught over the duration of a focussed day.

### P.D.L:

The children will learn what Community means and how they are part of a community in their own life. They will also learn about families and how families can change and develop.

### Art:

The children will learn about Paul Klee and create their own wish feather.

### History:

The children, through reading The Chronicles of Narnia, will learn about how life differed at various points in modern history. This will include what children's lives were like at the turn of the 20<sup>th</sup> Century and as evacuees in WW2.

### Music:

The children will learn about composition through studying a piece of music from the BBC's 10 Pieces, "The Hall of the Mountain King". They will then create their own piece of music to represent their own imaginary world.

Hampshire Music Service will continue to teach Ukelele's across this unit.