



Year 4 Home Learning



Week Commencing: Monday 10th January 2022

Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
_	For your reading, we would like you to engage with the text, 'I Was a Rat!' by Philip Pullman. Follow the lessons and complete the
	tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all of these down.
	Lesson 1 – To engage with a text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c
	Lesson 2 – To answer questions on the text (part 1)
Reading	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t
\sim	Lesson 3 – To analyse characters
	https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt
	Lesson 4 – To answer questions on the text (part 2)
	https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c
•	Lesson 5 – To analyse the author's use of language
	https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate suffixes (ate, en)
	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d
Spelling	Lesson 2 – To practise and apply knowledge of suffixes (ate, en)
Spennig	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chip6c
WEEKLY.	Lesson 3 – To investigate suffixes (tion, ity, ness)
SPELLING	https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d
WORDS	Lesson 4 – To practise and apply knowledge of suffixes (tion, ity, ness)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t
	This week, we are learning about narrative writing. Follow the links for each day and complete the activities.
	Lesson 1 – To analyse and interpret a setting description from an extract
	https://classroom.thenational.academy/lessons/to-analyse-and-interpret-a-setting-description-from-an-extract-c9k3jr
English	Lesson 2 – To plan the opening
Liigiisii	https://classroom.thenational.academy/lessons/to-plan-the-opening-6rrk0e
4-34 A656	Lesson 3 – To write the opening
F 68 60 19	https://classroom.thenational.academy/lessons/to-write-the-opening-6xk38d
Parcial Lichter	Lesson 4 – To practise speech with punctuation
CHAINDHA	https://classroom.thenational.academy/lessons/to-practise-speech-with-punctuation-68rp8e
	Lesson 5 – To generate vocabulary for the build-up
	https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-74v62d
	For your maths this week, we would like you to focus on addition and subtraction. For each lesson, watch the video and complete
	the worksheet/quiz. Click on the link and follow the lesson.
	Lesson 1 – Choosing appropriate subtraction strategies
Maths	https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc
Wideno	Lesson 2 – Applying and consolidating related number facts and appropriate strategies
- W	https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-appropriate-strategies-
	6dgkct
O CONTRACTOR OF THE CONTRACTOR	Lesson 3 – Adding using the column method
	https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc
	Lesson 4 – Adding using the column method when multiple columns require regrouping
	https://classroom.thenational.academy/lessons/adding-using-the-column-method-when-multiple-columns-require-regrouping-
	<u>cmwpcr</u>
	Lesson 5 – Subtracting using the column method
	https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6mr38r
	Our new theme in Year 4 is 'Imaginary Worlds'. For your independent project this week, we would like you to design your own
Λ £ L α μ α α	imaginary creature and produce a fact file about it. If you are not sure what to do, you can combine two animals together. Make sure
Afternoon	you include a detailed drawing of your creature and label its features. You will also need to give your creature a name and describe
Research and	what is does. Remember to use plenty of adjectives (describing words) and to present your work beautifully. Think about the
	following things
Independent	What does eat?
Project	Where does it live? Where does it live? PHOENIX PH
Time	Is it nocturnal? Is it nocturnal?
Title	Does it have any special powers?