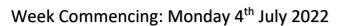




## Year 4 Home Learning





Morning Work	Please see Morning Work attached separately – this is what the children are doing in school this week.
	For your reading, we would like you to engage with the text, 'Walter Tull's Scrapbook' by Michaela Morgan. Follow the lessons and
	complete the tasks. As you follow the video, you will find some tasks are for you to answer as you go – you don't have to write all
	of these down.
	Lesson 1 – To engage with the text
	https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r
Reading	Lesson 2 – To read about Walter Tull's family and childhood
<i>A</i> .	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr
	Lesson 3 – To read about Walter Tull's career in football
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-football-cmvkgt
	Lesson 4 – To read about Walter Tull's career in the army
	https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-career-in-the-army-68u3cc
	Lesson 5 – To reflect upon the text we have read
	https://classroom.thenational.academy/lessons/to-reflect-upon-the-text-we-have-read-6cr64c
	For your spelling this week, we would like you to focus on suffixes. Click on the links below and follow the lessons.
	Lesson 1 – To investigate the suffix ic
	· · · · · · · · · · · · · · · · · · ·
	https://classroom.thenational.academy/lessons/to-investigate-the-suffix-ic-c4u3ac
Spelling	Lesson 2 – To practise and apply knowledge of the suffix ic
WEEKLY	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-suffix-ic-including-test-cgrk8d
SPELLING	Lesson 3 – To investigate suffixes (ary/ery)
WORDS	https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce
V ORDS	Lesson 4 – To practise and apply knowledge of suffixes (ary/ery)
	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce
	This week, we are learning about narrative writing. Follow the links for each day and complete the activities.
	Lesson 1 – To engage with the poem
	https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r
English	Lesson 2 – To explore the function of apostrophes
April 1985	https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d
	Lesson 3 – To generate vocabulary to write the opening
	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct
*Cirgush	Lesson 4 – To develop a rich understanding of words associated with being confident
	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-confident-cgt3ar
	Lesson 5 – To plan the opening
	https://classroom.thenational.academy/lessons/to-plan-the-opening-68wk0d
	In class this week, we are focussing on shapes. For each lesson, watch the video and complete the worksheet/quiz. Click on the link
	and follow the lesson.
	Lesson 1 – To compare and order angles
Maths	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr
	Lesson 2 – To identify right angles
1Th - 7%.	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad
	Lesson 3 – To identify acute and obtuse angles
maths	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r
	Lesson 4 – To investigate angles within shapes
	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d
	Lesson 5 – Identify angles within shapes
	https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d
	Our <b>new</b> theme in Year 4 is 'Exploring Habitats'. For your independent project this week, we would like you to research reindeer that
A C:	live in Norway and their habitat. Then, we would like you to produce an information page all about it. Research carefully and
Afternoon	remember to present your work beautifully. Think about the following when researching
Research and	Which biome do reindeer prefer to live in and why?
	Which part of Norway can reindeer be found and why?
Independent	How reindeer have adapted to live in this environment.
Project	Any other interesting facts about reindeer.  Any other interesting facts about reindeer.  **ROPPINDEE:** **Horizon to be in the Propriet Terms   Propriet
_	Make sure you include pictures and images.  Make sure you include pictures and images.  Make sure you include pictures and images.
Time	Horigi tine drilly to written your war